ELIDA HIGH SCHOOL

ACADEMIC HANDBOOK

2025-2026

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GENERAL INFORMATION

SUBJECT AND COURSE SELECTION GUIDELINES

Elida High School follows a policy of nondiscrimination in terms of age, race, color, sex, creed, religious affiliation, or ethnic origin in all programs.

COURSE LOAD REQUIREMENTS

Every Elida High School student must register for a minimum course load of six (6) classes each semester.

COURSE SELECTION AND SCHEDULE ADJUSTMENTS

Every student should choose subjects after consultation with parents, teachers, and counselors to assure that they are placed properly. Students need to exercise care when making selections, and when considering personal needs, capabilities, and future goals. Under rare circumstances, schedule change requests are made, but students should regard course selections as BINDING. A master schedule is created and teachers are assigned based on student requests; therefore, students will have to abide by their decisions made regarding registration for the next school year.

Classes may be added for an upgrade in schedule for one week at the beginning of the school year and at semester time if space is available. A schedule change committee will make decisions concerning inappropriate placement, upgrading of the schedules, or obvious career needs.

In the rare circumstance where a student initiates withdrawal from a course and the schedule change committee approves the withdrawal, a mark of "W/F" (withdraw/failing) may be mandated if the request falls after the first week in a semester course and the second week in a year-long course. The "W/F" will be calculated in the accumulative GPA. Dropping a class will exclude that student from attending summer school for remedial credit in that course.

REPEATING A CLASS

In some cases, with the recommendation of the teacher, a student may be able to take a class for a second time to improve his/her GPA and establish a stronger base for future courses in that subject. When a student retakes a class, both the original grade and the new grade will show on the final transcript but only one credit will be awarded toward a graduation requirement. Each individual grade will be used to calculate GPA, with the second attempt being equal to any other class.

ELIDA HIGH SCHOOL DIPLOMA

Students graduating shall qualify for one of two types of diplomas, regular diploma or an honors diploma, based on established criteria and without regard to race, color, age, creed, religion, or national origin. All students must meet requirements on the state issued exams in order to graduate. Graduation Requirements have 3 parts: Cover the Basics (Credits), Showing Competency (Testing in Algebra 1 and ELA 2), and Showing Readiness (earning at least 2 graduation Seals)

CURRICULUM REQUIREMENTS

- English Language Arts, 4 units (See English course descriptions section)
- Mathematics, 4 units – 1 each from a different level
- H/PE, 1 unit – ½ unit of health and ½ unit of physical education/personal physical fitness*
- Science, 3 units – including 1 unit of physical and 1 unit of biological science
- Social Studies, 3 units – World Studies 9, American History and American Government
- Fine Arts, 1 year**
- Financial Literacy, ½ unit- starting with Class of 2026
- Total Credits, 21 units

*A student who, during high school, has participated in interscholastic athletics, marching band or cheerleading for at least two full seasons is not required to complete any physical education courses as a condition to graduate. **One waiver form must be turned in for each of the two activities and or seasons. Therefore, you will only need to turn in a total of two PE waivers during your 4 years of high school.** This is a waiver of the requirement of physical education class; however, no credit is granted. Students are still held accountable to a minimum of 21 total credits for graduation. This exemption is good only for graduation from Elida High School and is not transferable. See your guidance counselor for information and dates regarding specific deadlines. Forms are located in the Athletic Handbook or in the Activities Office.

** All students must pass at least two semesters of fine arts. These courses can be taken any time in grades 7 - 12. Band or Choir taken in grades 7 or 8 will satisfy the Fine Art requirement but do not count towards the 21 credit requirement. Students following a career-technical pathway are exempted from the fine arts requirement.

TESTING REQUIREMENTS

For the most up to date testing requirements, please see your Guidance Counselor or visit http://education.ohio.gov

GRADUATION SEALS

In addition to fulfilling curriculum requirements and meeting the competency requirements listed above, students also must show they are prepared for their next steps after high school. State law created 12 diploma seals for students to demonstrate academic, technical and professional readiness for careers, college, the military or self-sustaining professions. Each seal allows students to demonstrate knowledge and skills essential for future success in their chosen post-high school paths. Students will demonstrate readiness by earning at least two diploma seals, one of which must be state-defined. See your Guidance Counselor for help in developing your individual plan.

State-Defined Seals

Citizenship Seal
Honors Diploma Seal
Military Enlistment Seal
Industry-Recognized Credential Seal
ACT College Ready Score Seal
Science Seal
Ohio Means Jobs Readiness Seal
Seal of Biliteracy
Technology Seal

Locally-Defined Seals

Fine and Performing Arts Seal
Community Service Seal
Student Engagement Seal

CRITERIA FOR HONORS DIPLOMA – CLASS OF 2025

Students need to fulfill all but one criterion for any of the following diplomas with honors.

In accordance with the Ohio Department of Education, pursuant to the State Board of Education, each school district shall award the diploma with honors to any student who

1. successfully completes the high school curriculum or individualized education program developed for the student by the high school.
2. demonstrates literacy and basic competency on the state mandated test.
3. meets the following criteria for honors:

Subject	High School Academic Diploma with Honors	Career-Technical Diploma with Honors
English	4 Units	4 Units
Mathematics	4 Units, including Algebra I, Geometry, Algebra II or equivalent and another high level course or a four-year sequence of courses that contain equivalent content	4 Units, including Algebra I, Geometry, Algebra II or equivalent and another higher level course or a four-year sequence of courses that contain equivalent content
Science	4 Units, including at least 2 units of the following: physics, chemistry, anatomy/physiology	4 Units, including at least two units of the following: physics, chemistry, anatomy/physiology
Social Studies	4 Units	4 Units
Foreign Language	3 Units, including at least 2 units in each language studied	2 units of Foreign Language
Fine Arts	1 Unit	Not counted toward requirements
Electives	Not counted toward requirements	4 units of Career-Technical minimum
Grade Point Average	3.5 on a 4.0 scale	3.5 on a 4.0 scale
ACT/SAT/WorkKeys	27 ACT/1280 SAT	27 ACT/1280 SAT/WorkKeys (6 Reading for Information & 6 Applied Mathematics)
Field Experience	Not counted toward requirements	Complete a field experience and document the experience in a portfolio specific to the student's area of focus
Portfolio	Not counted toward requirements	Develop a comprehensive portfolio of work based on the student's field experience or a topic related to the student's area of focus that is reviewed and validated by external experts
Additional Assessments	Not applicable	Earn an industry-recognized credential or achieve proficiency benchmark for appropriate Ohio Career-Technical Competency Assessment or equivalent

CRITERIA FOR HONORS DIPLOMA – CLASS OF 2026 AND BEYOND

High school students can gain state recognition for exceeding Ohio's graduation requirements through an Academic Honors Diploma. High-level coursework, college and career readiness tests and real-world experiences challenge students.

Students must meet **all but one** of the following criteria. Each of these criteria go beyond the standard requirements for a diploma for the classes of ~~2023~~ 2026 and beyond. Students must meet general graduation requirements and complete the requirements outlined below to qualify for honors diplomas. Students may replace one requirement of either 4, 5 or 6 with a "Student Strength Demonstration."

	Requirement	Details
1	Math – 4 Units	Students must take Algebra 1, Geometry, Algebra 2 (or equivalent), and one other higher level course OR a four-course sequence that contains equivalent or higher content.
2	Science – 4 Units	Advanced science courses contain rigorous content appropriate for grades 11 and 12. Appropriate advanced science courses include: • Chemistry, physics or other physical sciences; • Advanced biology or other life sciences; • Astronomy; • Physical geology or other Earth or space science; • Advanced Placement (AP) or International Baccalaureate (IB) Earth, life or physical science courses.
3	Social Studies – 4 Units	Students must take World History, American History, American Government (or equivalent), and one other higher level course OR a four-course sequence that contains equivalent or higher content.
4	World Languages	Three sequential units of one world language, or no less than 2 sequential units of two world languages studied. Only credits from courses that are sequential, and proficiency based (e.g., Spanish levels I, II, III or German I and II and French I and II) fulfill the honors diploma requirement. Sequential classical (e.g., Latin, Ancient Greek) and visual (e.g., American Sign Language) languages DO fulfill the honors diploma requirement. No units from language courses coded as "Foreign Language Exploratory" can count toward the honors diploma requirement. No units from culture-based courses can count toward the honors diploma requirements. College Credit Plus courses must continue - not repeat - the learning sequence already completed. High school levels I and II need to be followed by a second level College Credit Plus course minimally to continue the proficiency growth sequence. If a student opts to complete this criterion by taking **two units each of two world languages studied**, a student must complete a total of four world language units. This means two sequential, proficiency-based units in two different languages.
5	GPA	3.5 on a 4.0 scale
6	ACT/SAT	ACT: Score of 27 or higher SAT: Score of 1280 or higher. The ACT writing and SAT essay sections are not included. Students can use a superscore on the ACT or SAT to meet the requirement scores.
7	Seal Requirement	Earn two additional diploma seals, not including Honors Diploma Seal

8	Experiential Learning	Field Experience, OhioMeansJobs Readiness Seal, Portfolio or Work-Based Learning. (See Additional Information Below) Students can use OhioMeansJobs Readiness Seal in 2 additional seals requirement if it is not used in Experiential Learning.

STUDENT STRENGTH DEMONSTRATION REPLACEMENT

Students can use the Student Strength Demonstration to replace one of either the **ACT/SAT, GPA *or* World Language** requirement for any Honors Diploma. The Student Strength Demonstration options are listed below. The same options exist for each of the six honors diplomas* but, where relevant, should reflect coursework or experiences relevant to the theme of the Diploma. For example, a student earning the Academic Honors Diploma and using the College Credit Plus option to replace another requirement for the diploma should have College Credit Plus courses relevant to the Academic Honors diploma.

OPTIONS:

- College Credit Plus: 12 total College Credit Plus credit hours
- Advanced Placement: three courses with score of 3 or higher on AP tests
- Career-Technical Assurance Guide (CTAG): 12 total credits
- Apprenticeship/Pre-Apprenticeship: Completion or Evidence of Acceptance if required to be older than 18
- WorkKeys: Score of 6 or higher on all tests (*void for Career-Tech Honors Diploma)
- Armed Services Vocational Battery: Score of 50 or above on the ASVAB
- Work-Based Learning: 250 total hours of work-based learning

Additional Information

To be eligible, students must complete units, or credits, in specific subjects (see above chart). They can use Advanced Placement, International Baccalaureate, College Credit Plus and Credit Flexibility coursework to meet the coursework requirements of an honors diploma. A single course can meet multiple criteria if it fits under multiple subject areas.

Students also can design their own independent study courses. This requires that someone with proper licensure in the subject area must teach or co-teach the courses used for an honors diploma.

EXPERIENTIAL LEARNING OPTIONS

Students can earn the experiential learning option by meeting one of the following options: field experience, portfolio, OhioMeansJobs Readiness Seal and work-based learning.

FIELD EXPERIENCE

To fulfill the field experience criterion, a student must complete a learning experience that is pertinent to his or her honors diploma area of focus. Experiential learning is focused on the application of academic and technical skills within a student's program of study. Experiential learning includes lab-based activities, co-ops, simulated workplace, mentorships, internships, pre-apprenticeships and apprenticeships. Lab-based experiential learning should simulate real-work worksites and expectations. Students should receive regular supervision and follow-up that is documented.

PORTFOLIO

Work that is contained in a portfolio documents the student's extensive knowledge and technical, critical-thinking and creative skills (representative of the student's honors diploma area of focus) that the student has learned. Students must get their portfolios reviewed and validated by external experts.

OHIOMEANSJOBS READINESS SEAL

To earn the OhioMeansJobs-Readiness Seal, motivated high school students must demonstrate specific professional skills required for success in the workplace. Students must work with at least three experienced and trusted mentors who validate the demonstration of these skills in school, work

or the community. If a student earns the OhioMeansJobs Readiness Seal as a part of their experiential learning requirement, it cannot count as one of their additional seals earned.

WORK-BASED LEARNING

Work-based learning experiences are conducted at a work site during or after school. They are designed to provide authentic learning experiences to students that link academic, technical and professional skills. Business and education partners work together to evaluate and supervise the experience, which must be documented with learning agreements.

COURSES TAKEN PRIOR TO GRADE 9

Pupils below grade nine may take advanced work for credit, and such credit will be considered in calculating the required units for high school graduation. Grades in these classes will also be calculated in the GPA and be used to determine class rank. Advanced work, completed prior to high school, will be noted on the student's transcript. This course work will also count toward the honors diploma and will be recognized by colleges and universities.

SUMMER SCHOOL/CORRESPONDENCE FOR REMEDIAL CREDIT

Units obtained through summer school (remedial) or correspondence may be applied toward the units required for graduation. All credit for these educational options must receive prior approval by the building principal. **Summer school classes cannot be used for athletic eligibility.**

CREDITS FROM STATE-CHARTERED, SPECIAL, AND NON-CHARTERED SCHOOLS

In recognizing its responsibility to uphold the minimum educational standards of the state of Ohio, the board of education establishes the following policy and criteria regarding the acceptance of credits from non-public schools whether they are state-chartered, special, or non-chartered schools. For credit or course-work to be accepted for courses taken in such schools, either a copy of the charter or other assurance of compliance with minimum requirements established by the state must be provided.

Recognition of credits or course-work shall be granted when the proper assurance and the student's transcript has been received. The district reserves the right to assess such transfer students in order to determine proper placement and to be assured the student can demonstrate the proficiency which is a prerequisite to placement.

Any students who transfer to Elida High School from a non-chartered high school will be placed in accordance with board of education policy. Placement and credits will be made based on the student's demonstrated abilities as determined by testing, journals, interviews, portfolios, and other performance-based assessments.

CREDIT FLEXIBILITY

In accordance with Ohio law, Elida High School has adopted a credit flexibility policy. This policy will allow students to obtain high school credit through alternative methods. Students will be required to submit an in depth proposal to the Credit Flex committee for consideration. Credits will be awarded based on the student's demonstration of abilities as determined by testing, journals, interviews, portfolios, and other performance based assessments. Prior approval must be given before a student can attempt credit flexibility. See your guidance counselor or principal for more information and dates regarding specific deadlines.

EARLY GRADUATION

Early graduation can be defined as graduating at the end of the junior year (three-year graduation), or graduating at the end of the first semester of the senior year (three and one half-year graduation). Students who have earned the appropriate credits to graduate early must submit a letter of intent to the high school principal through their high school counselor. Parental approval in writing must accompany this letter. This letter of intent must include educational, vocational, and social justification of the

decision to graduate early. Counselors will work closely with the student and his/her parents to develop a program which is in compliance with the standards of graduation set forth by the State of Ohio, the Elida Board of Education and the student's best interests. Final approval for the recommendation of early graduation rests with the principal.

Students eligible for three-year graduation must submit their letter of intent and all supporting documents prior to ~~registration for the~~ August 15 of their junior year. Students wishing to complete graduation requirements at the end of the first semester of their senior year must submit their letter of intent and all supporting documents by August 15 of their senior year. Notification after August 15 of the senior year could result in a mark of withdraw/failing (W/F) for yearlong courses.
Those students completing graduation requirements in three and one half years will receive their diploma at commencement ceremonies at the end of the school year.

COMMENCEMENT

Only those students who successfully complete the necessary requirements for graduation will be permitted to participate in the graduation ceremony. Any student not meeting the minimum requirements necessary for graduation (including meeting state testing requirements) will not receive a diploma or participate in the ceremony. The opportunity to participate in the graduation ceremony is a privilege and not a right. In order for qualified students to participate in the ceremony, proper attire is required, including the cap and gown representative of the school.

GRADING PROCEDURES AND GUIDELINES

All classes will use one of the following grading procedures:

• Conventional (Graded) System
Most classes will use the conventional system of grading whereby the instructor will determine the letter grade based upon the following scale:

A+	100 - 97	C+	79 - 77
A	96 – 93	C	76 - 73
A-	92 – 90	C-	72 - 70
B+	89 – 87	D+	69 - 67
B	86 – 83	D	66 - 63
B-	82 – 80	F+	62 - 50
		F	49 - 0

• Pass –Fail Grading
Classes using the pass/fail system should follow these guidelines:

1. The instructor will establish guidelines (regarding the level of work necessary to pass) specific to each class using this option. Be aware that the percentage necessary for passing may be different than under the conventional system.
2. Any passing grade will be denoted with an "S" and will not affect GPA, honor roll, class rank, etc.
3. Any grades that are below the designated level for satisfactory or passing work will be denoted with an "F" and will count in GPA, class rank, etc., just like any other "F."
4. It will be the responsibility of the instructor to inform the students of the criteria and proficiency level necessary to achieve a passing mark. This is to be done within the first two weeks of class.

METHOD OF DETERMINING UNWEIGHTED GPA

The board of education acknowledges the usefulness of a system of computing grade point averages and class ranking for high school students, both to inform students of their relative academic placement among their peers and to provide students, prospective employers, and institutions of higher learning with a predictive device so that each student is more likely to be placed in an environment conducive to success.

Elida High School computes accumulated GPA on the basis of final grades regardless of whether it is a semester or year-long class.

The following is the basis of the computation of the GPA: A+ = 4.00, A = 4.00, A- = 3.67, B+ = 3.33, B = 3.00, B- = 2.67, C+ = 2.33, C = 2.00, C- = 1.67, D+ = 1.33, D = 1.00, F = 0

*The following classes are **not** included in the GPA calculation:
Physical Education I & II
Personal Physical Fitness

METHOD OF DETERMINING WEIGHTED GPA

Assigning additional weight to advanced courses provides a clearer picture of student achievement by recognizing the greater effort and critical thinking required. This weighted GPA system increases students' competitiveness in college admissions by showing their ability to succeed in challenging coursework. Additionally, it improves their eligibility for merit-based scholarships, ensuring they have equal opportunities for financial awards compared to peers from other schools. For these reasons, Elida High School will begin issuing weighted GPAs beginning in the Fall of 2025. Although weighted GPAs will be issued for all students, it will only be used for determining class rank beginning with the class of 2029.

Courses that are designated as Advanced, College Credit Plus (CCP) or Advanced Placement (AP) and are completed with a final course grade of B- or better will be used in the calculation of the weighted GPA. For the class of 2029 and beyond, the following courses are currently designated as Advanced:

8th Latin
8th Spanish I
8th Algebra I
Advanced English 9
Advanced English 10
Adv. Composition/American Literature
Advanced Composition II/ British Literature
Advanced Geometry
Advanced Algebra II
Calculus
Pre-Calculus

Physical Science Investigations
Advanced Biology
Advanced Physics
Advanced World Studies 9
Advanced American History
Advanced American Government
AP Psychology
Advanced Latin IV
Advanced Spanish IV

(This list may be modified on a yearly basis.)

Note: Any virtual courses, independent study or credit flexibility courses, non-chartered or home-based schooling courses, correspondence courses, and summer school courses **cannot be counted** as advanced courses.

Although a student can take more advanced/weighted courses, the weighted GPA calculation will be limited to a maximum number of weights per year and academic career. This maximum for weighted GPA calculation only is:

8th Grade – 2
9th Grade – 5
10th Grade – 5
11th Grade – 5
12th Grade – 5

TOTAL – 22

Calculation of Weighted GPA
(Weights earned / Maximum allowed) * 0.5 + Unweighted GPA = Weighted GPA

COMPUTATION OF SEMESTER AND YEARLY GRADES

Semester grades:
% average for first nine weeks x 2
+ % average for second nine weeks x 2
+ % average for semester exam x 1
Total divided by 5 = semester grade

Yearly grades:
% average for first semester
+ % average for second semester
Total divided by 2 = yearly grade

METHOD OF DETERMING CLASS RANK, VALEDICTORIAN, SALUTATORIAN, and GRADUATES OF DISTINCTION FOR THE CLASSES OF 2026, 2027, & 2028

~~The current system of determining class rank, valedictorian, salutatorian, and graduates of distinction is for the classes of 2025 – 2028, beginning with the class of 2029 a new system is being developed and more information will be made available if changes are approved.~~

GPA, strength of schedule, and college readiness is used to determine class rank. The following formula will be used:

.50 (G) +	.25 (H) +	.15 (T) +	.10 (C)*** =	Ranking Points
4	22**	36	30	

*GPA (G) 50%	Grade Point Average
Honors (H) 25%	Advanced classes, A.P. classes
ACT (T) 15%	Composite Score (best composite through the December test)
Credits (C) 10%	Total high school credits

~~*The following classes are **not** included in the GPA calculation:~~
~~Physical Education I & II~~
~~Personal Physical Fitness~~

For the purpose of determining valedictorian, salutatorian, and graduates of distinction, grades will be pro-rated through midterm of the fourth estimate of the senior year. CCP classes that are taken on the college campus for the spring semester of a student's senior year **cannot** be used in calculation for class rank, valedictorian, salutatorian, and graduates of distinction since the Guidance Dept. does not have access to these grades at the mid-term of the fourth nine weeks. A student cannot gain more honors classes using CCP than a student taking courses exclusively at Elida High School.

** The following courses are considered honors classes in the class rank formula and weighted GPA:

AP Latin (Not offered starting 25-26)
or Advanced Latin IV
~~AP Spanish~~ Advanced Spanish IV
Advanced English 9
Advanced English 10
Adv. Composition/American Literature
~~AP English (Not offered starting 24-25)~~
Advanced Composition II/ British Literature
8th Latin

Calculus

Pre-Calculus
Physical Science Investigations
Advanced Biology
~~Chemistry II~~
~~AP Chemistry (Not offered starting 24-25)~~
Applied Physics (Not offered starting 25-26)
Advanced Physics

8th Spanish I	Advanced World Studies 9
8th Algebra I	Advanced American History
Advanced Geometry	Advanced American Government
Advanced Algebra II	AP Psychology

(This list may be modified on a yearly basis.)

Note: Virtual courses, independent study courses, correspondence courses, and summer school courses **will not be counted** as honors courses. In addition to the honors classes above, only CCP classes that correlate back to a specific honors class at Elida High School will be counted as an honors class.

***For the purpose of class rank, total credits will be limited to 30.

Graduates of distinction will be the top 10% of the graduating class based on the above ranking system.

The grades of students transferring to Elida High School from a chartered school will be recognized; however, such students shall have no established class rank for purposes of graduation honors, such as valedictorian, etc., until such time as they have completed three semesters.

Students entering Elida High School from non-chartered or home-based schooling shall have no established grade point average (GPA) or class rank for purposes of graduation honors, such as valedictorian, etc., until such time as they have completed three semesters.

No student shall be eligible for graduation honors, such as valedictorian, etc. unless he/she has been enrolled at Elida High School for three consecutive semesters prior to the final semester utilized for purposes of determining such honors.

METHOD OF DETERMING VALEDICTORIAN, SALUTATORIAN, and CLASS RANK FOR STATE SCHOLARSHIP ELIGIBILITY FOR THE CLASS OF 2029 AND BEYOND

GPA, college readiness testing, and number of courses successfully completed will be used to determine rank for Valedictorian, Salutatorian and state scholarship eligibility (if applicable)

The following formula will be used:

.75 (G)	+ .15 (T)	+ .10 (C)	= Ranking Points
Max. 4.5	Max. 36	Max. 30	

75% - Weighted Grade Point Average (G)
15% - Composite Score, best composite through the December test (T)
10% - Total high school credits

For the purpose of determining valedictorian, salutatorian, and class rank, grades will be pro-rated through the 3rd quarter of the senior year. CCP classes that are taken on the college campus for the spring semester of a student's senior year cannot be used in calculation for class rank since the Guidance Department does not have access to these grades at the time of determination.

The grades of students transferring to Elida High School from a chartered school will be recognized; however, such students shall have no established class rank for purposes of graduation honors, such as valedictorian, etc., until such time as they have completed three semesters.

No student shall be eligible for graduation honors unless he/she has been enrolled at Elida High School for three consecutive semesters prior to determination of such honors.

LATIN HONOR SYSTEM FOR GRADUATION

Elida High School will honor designated graduates using a Latin-based merit honor system with the following criteria.

	Cumulative Weighted GPA
Cum Laude	3.5 – 3.899
Magna Cum Laude	3.9 – 4.299
Summa Cum Laude	4.3 – 4.5

MAKE-UP WORK POLICY/ INCOMPLETE POLICY

Refer to student handbook/ agenda for most up to date policy.

RECOMMENDATIONS FOR COLLEGE PLANNING

Primary factors that colleges consider to determine admission of students include the following: Class rank, cumulative grade point average, rigor of curriculum taken (including Senior year), ACT and SAT test results, extra-curricular activities and leadership capabilities, recommendations submitted by school personnel and essays (for some schools). When selecting a particular college or university, specific requirements for that college should be checked on the university's website.

COLLEGE CREDIT PLUS PROGRAM

Legislation has established an umbrella program which provides qualified students with opportunities to gain college credit while still in high school. **College Credit Plus** allows qualified students to take **approved courses** offered at the high school, college, or online, and receive both high school and college credit. There are two types of options under this program.

Students who participate in courses associated with a state-sponsored college/university will receive the instruction **tuition free.** If Students who choose classes associated with a private college/university **may incur some tuition expense**.

Option 1: Courses offered at Elida High School that count as both college and high school credit (formerly Dual-Enrollment): Qualified students may elect to receive college credit for approved high school courses, and in addition, to receive high school graduation credit. With this option, payment of customary college tuition, fees, textbooks, etc. is made directly to the participating college or university by the Elida Local School District.
At this time, we anticipate offering the following classes that would be eligible for this option.

Elida High School Course	College/University Course (credits)
Advanced Biology	Intro. to Biological Science (3) - Findlay
~~Human Anatomy and Physiology~~	~~Intro. to Anatomy & Phys./Lab (3) - Findlay~~
Advanced Comp/ American Lit	Composition and Literature (6) – Rhodes State
Advanced Comp II/World Literature	Composition and Literature (6) - Rhodes State
Public Speaking	Public Speaking (3) - Rhodes State
Computer Apps I	Computer Apps in the Work Place (3) – Rhodes State
Pre-Calculus	College Algebra (3) & Trigonometry (3) – Rhodes State
Calculus	Calculus I (3) - Rhodes State

All of these listed offerings are subject to revisions.

~~**NOTE:** Students who choose classes under this option will receive the instruction **tuition free** if the course is associated with a state-sponsored college/university. Students who choose classes under this option **may incur some tuition expense** if the course is associated with a private college/university.~~

Option 2: Courses offered on-line or at a college campus that count as both college and high school credit (Formerly Post-Secondary Educational Option or PSEO): Qualified students may elect to take approved courses at nearby college campuses and receive college credit for the course, and in addition, to receive high school graduation credit. With this option, payment of customary tuition is made directly to the participating college or university by the Elida Local School District. Students may be responsible for textbooks and/or fees.

~~**NOTE:** Students who choose classes under this option will receive the instruction **tuition free** if the course is associated with a state-sponsored college/university. Students who choose classes under this option **may incur some tuition expense** if the course is associated with a private college/university.~~

In order to be considered for the College Credit Plus Program, the following criteria must be met:

1. Attend the CCP meeting in early February.
2. Letter of intent to participate needs to be signed and received by April 1.
3. Be accepted by a college that has been approved ~~by the Ohio Department of Education~~ to participate in the program. The colleges determine the eligibility of students.
4. Meet with an academic advisor from the post-secondary institution if the course(s) are being taken off of EHS campus.

Below are examples of pathways to help students better understand how they might obtain college credits while satisfying their high school graduation requirements.
NOTE: While these examples are representative of typical pathways, they are just examples.
NOTE: Courses that may be offered as part of the **College Credit Plus** program are in the process of being reviewed and revised. Please see your counselor for the latest updates.

Example 15 Credit Pathway:

Grade in H.S.	Where Taught	High School Class	High School Credit	College Class	College Credit Hours
10	High School	Adv. American History	1 unit	History of US from 1865.	3 credits
10 or 11	High School	Spanish 3	1 unit	Intermediate Spanish	3 credits
11 or 12	High School	Physics	1 unit	General Physics 1/Lab	3 credits
11 or 12	High School	Human Anatomy and Physiology	1 unit	Intro to Anatomy & Physiology	3 credits
12	High School	Adv. Comp. II/World Lit.	1 unit	Composition and Literature	6 credits
Substitution					
11 or 12	High School	~~Chemistry 2~~ Psychology	1 unit	~~Basic Chemistry/Lab~~ Intro. to Psychology	3 credits

Note: The above table shows classes that are offered on our campus that can be taken for college credit. Qualified students may also take approved college classes on campus or online from neighboring colleges/universities that can count for high school credit as well.

Example 30 Credit Pathway:

Grade in H.S.	Where Taught	High School Class	High School Credit	College Class	College Credit Hours
10	High School	Adv. American History	1 unit	History of US from 1865.	3 credits
10 or 11	High School	Spanish 3	1 unit	Intermediate Spanish	3 credits
11 or 12	College or online	English Composition and Literature	1 unit	Public Speaking	3credits
11 or 12	College or Online	Government	1 unit	Intro Political Science	3 credits
11 or 12	High School	Physics	1 unit	General Physics 1/Lab	3 credits
11 or 12	High School	Human Anatomy and Physiology	1 unit	Intro to Anatomy & Physiology	3 credits
11 or 12	College or Online	Sociology	1 unit	Sociology	3 credits
11 or 12	College or Online	Psychology	1 unit	General Psychology	3 credits
12	High School	Adv. Comp II/World Lit.	1 unit	Composition and Literature	6 credits
Substitution					
11 or 12	High School	~~Chemistry 2~~ Psychology	1 unit	~~Basic Chemistry/Lab~~ Intro. to Psychology	3 credits

ATHLETIC ELIGIBILITY

Participation in athletics can add a dimension to the educational process. All students are encouraged to participate in the extracurricular activity of their choice. This participation may develop into skills that can serve future health, social and physical well-being.

The Elida Local School is a member of the OHSAA and must abide by all rules and regulations set forth by the OHSAA. The eligibility standards of OHSAA have been adopted by the member schools.
The high school principal and the middle school principal are responsible for athletic eligibility of athletes, cheerleaders, student trainers, and managers in the respective buildings as outlined in the Ohio High School Athletic Association and the Elida Board of Education policies.

Eligibility procedures:

High School

Eligibility is based upon performance in the preceding grading period. Performance is judged upon the following criteria:

1. Course work
   a. To be eligible, a student must be enrolled in and have received passing grades in a minimum of five one-credit or one-half credit courses in the immediately preceding grading period. **Caution: Physical education is worth only ¼ of a credit and must be taken as a sixth course in order to retain eligibility.**
2. Grade Point Average
   a. Accumulative GPA of 1.50 establishes eligibility unless the student falls below 1.00 during the previous nine-week period. In that event, the student will be ineligible until a 1.00 nine week period GPA is achieved.

   b. A student whose accumulative GPA is below a 1.50 may gain eligibility for a nine week period providing that student attains a 1.25 GPA during the preceding nine week period.

Eligibility for Incoming Ninth Graders

a. To be eligible, a student must be enrolled in and have received passing grades in a minimum of five subjects in the immediately preceding grading period.

NCAA INITIAL ELIGIBILITY

If you are a student athlete who feels you may have an opportunity to play Division I or Division II sports in college, you need to begin planning your academics for this early in your high school scheduling. See your high school counselor for more information. In order to be considered eligible to play and/or receive any scholarship money at an NCAA Division I or Division II college or university, certain academic requirements must be met. The requirements will vary depending upon the NCAA Division (I, II or III) that the university competes in.

Special Notes: For more information on the rules and regulations, see your counselor and/or go to: www.eligibilitycenter.org. Students who are potential Division I or Division II athletes, should register with the NCAA Initial Clearinghouse by the end of their junior year.

Division I Academic Standards

Division I schools require you to meet academic standards. To be eligible to practice, compete and receive an athletics scholarship in your first year of full-time enrollment, you must meet the following requirements:

NCAA DIVISION I

1. Earn 16 NCAA-approved core-course credits in the following areas:

ENGLISH	MATH (Algebra I or higher)	SCIENCE (including one year of lab, if offered)	EXTRA (English, math or science)	SOCIAL SCIENCE	OTHER Any area listed to the left or courses listed in additional discipline (world language, comparative religion or philosophy)
4 years	3 years	2 years	1 year	2 years	4 years

2. Complete your 16 NCAA-approved core-course credits in eight academic semesters or four consecutive academic years from the start of ninth grade. If you graduate from high school early, you still must meet core-course requirements.
3. Complete 10 of your 16 NCAA-approved core-course credits, including seven in English, math or science, before the start of your seventh semester. Once you begin your seventh semester, any course needed to meet the 10/7 requirement cannot be replaced or repeated.
4. Earn a minimum 2.3 **core-course GPA**.
5. Ask your high school counselor to upload your **final official transcript** with proof of graduation to your Eligibility Center account.

EARLY ACADEMIC QUALIFIER

If you meet **specific criteria** after six semesters of high school, you may be deemed an early academic qualifier for Division I and may practice, compete and receive an athletics scholarship during your first year of full-time enrollment.

QUALIFIER

You may practice, compete and receive an athletics scholarship during your first year of full-time enrollment.

ACADEMIC REDSHIRT

You may practice during your first regular academic term and receive an athletics scholarship during your first year of full-time enrollment but may NOT compete during your first year of full-time enrollment. You must pass either eight quarter or nine semester hours to practice in the next term.

NONQUALIFIER

You will not be able to practice, compete or receive an athletics scholarship during your first year of full-time enrollment.

NCAA ELIGIBILITY CENTER

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GRADE 9 REGISTER

- If you haven't yet, **register** for a free Profile Page account at **eligibilitycenter.org** for information on NCAA initial-eligibility requirements.
- Use NCAA Research's **interactive map** to help locate NCAA schools you're interested in attending.
- Find your high school's list of NCAA-approved core courses at **eligibilitycenter.org/courselist** to ensure you're taking the right courses, and earn the best grades possible!

GRADE 10 PLAN

- If you're being actively recruited by an NCAA school and have a Profile Page account, **transition** it to the required **certification account**.
- Monitor the **task list** in your NCAA Eligibility Center account for next steps.
- At the end of the school year, ask your high school counselor from each school you attend to upload an official transcript to your Eligibility Center account.
- If you fall behind academically, ask your high school counselor for help finding **approved courses** you can take.

GRADE 11 STUDY

- Ensure your **sports participation** information is correct in your Eligibility Center account.
- Check with your high school counselor to make sure you're on track to complete the required number of NCAA-approved **core courses** and graduate on time with your class.
- Share your **NCAA ID** with NCAA schools recruiting you so each school can place you on its **institutional request list**.
- At the end of the school year, ask your high school counselor from each school you attend to upload an official transcript to your Eligibility Center account.

GRADE 12 GRADUATE

- **Request your final amateurism certification** beginning April 1 (fall enrollees) or Oct. 1 (winter/spring enrollees) in your Eligibility Center account at **eligibilitycenter.org**.
- Apply and be accepted to the NCAA school you plan to attend.
- Complete your final NCAA-approved **core courses** as you prepare for graduation.
- After you graduate, ask your high school counselor to upload your final **official transcript** with proof of graduation to your Eligibility Center account.

How to plan your high school courses to meet the 16 core-course requirement:

4 x 4 = 16

9th GRADE	10th GRADE	11th GRADE	12th GRADE
(1) English	(1) English	(1) English	(1) English
(1) Math	(1) Math	(1) Math	(1) Math
(1) Science	(1) Science	(1) Science	(1) Science
(1) Social Science and/or other	(1) Social Science and/or other	(1) Social Science and/or other	(1) Social Science and/or other
4 CORE COURSES	4 CORE COURSES	4 CORE COURSES	4 CORE COURSES

CONTACT THE NCAA ELIGIBILITY CENTER

U.S. and Canada (except Quebec):
877-262-1492 (toll free), Monday-Friday
9 a.m. to 5 p.m. Eastern time
International (including Quebec):
on.ncaa.com/IntlContact

@ncaaec @ncaaec @ncaaec @playcollegesports

NCAA ELIGIBILITY CENTER

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Division II Academic Standards

Division II schools require you to meet academic standards. To be eligible to practice, compete and receive an athletics scholarship in your first year of full-time enrollment, you must meet the following requirements:

DIVISION II

MAKE IT YOURS.

1. Earn 16 NCAA-approved core-course credits in the following areas:

ENGLISH	MATH (Algebra I or higher)	SCIENCE (including one year of lab, if offered)	EXTRA (English, math or science)	SOCIAL SCIENCE	OTHER Any area listed to the left or courses listed in additional disciplines (world language, comparative religion or philosophy)
3 years	2 years	2 years	3 years	2 years	4 years

2. Earn a minimum 2.2 **core-course GPA**.
3. Ask your high school counselor to upload your **final official transcript** with proof of graduation to your Eligibility Center account.

EARLY ACADEMIC QUALIFIER

If you meet **specific criteria** after six semesters of high school, you may be deemed an early academic qualifier for Division II and may practice, compete and receive an athletics scholarship during your first year of full-time enrollment.

QUALIFIER

You may practice, compete and receive an athletics scholarship during your first year of full-time enrollment.

PARTIAL QUALIFIER

You may practice and receive an athletics scholarship but may NOT compete during your first year of full-time enrollment.

ELIGIBILITY CENTER

GRADE

9

REGISTER

- If you haven't yet, **register** for a free Profile Page account at **eligibilitycenter.org** for information on NCAA initial-eligibility requirements.
- Use NCAA Research's **interactive map** to help locate NCAA schools you're interested in attending.
- Find your high school's list of NCAA-approved core courses at **eligibilitycenter.org/courselist** to ensure you're taking the right courses, and earn the best grades possible!

GRADE

10

PLAN

- If you're being actively recruited by an NCAA school and have a Profile Page account, **transition** it to the required **certification account**.
- Monitor the **task list** in your NCAA Eligibility Center account for next steps.
- At the end of the school year, ask your high school counselor from each school you attend to upload an official transcript to your Eligibility Center account.
- If you fall behind academically, ask your high school counselor for help finding **approved courses** you can take.

GRADE

11

STUDY

- Ensure your **sports participation** information is correct in your Eligibility Center account.
- Check with your high school counselor to make sure you're on track to complete the required number of NCAA-approved **core courses**.
- Share your **NCAA ID** with NCAA schools recruiting you so each school can place you on its **institutional request list**.
- At the end of the school year, ask your high school counselor from each school you attend to upload an official transcript to your Eligibility Center account.

GRADE

12

GRADUATE

- **Request your final amateurism certification** beginning April 1 (fall enrollees) or Oct. 1 (winter/spring enrollees) in your Eligibility Center account at **eligibilitycenter.org**.
- Apply and be accepted to the NCAA school you plan to attend.
- Complete your final NCAA-approved **core courses** as you prepare for graduation.
- After you graduate, ask your high school counselor to upload your final **official transcript** with proof of graduation to your Eligibility Center account.

How to plan your high school courses to meet the 16 core-course requirement:

4 x 4 = 16

9th GRADE	10th GRADE	11th GRADE	12th GRADE
(1) English	(1) English	(1) English	(1) English
(1) Math	(1) Math	(1) Math	(1) Math
(1) Science	(1) Science	(1) Science	(1) Science
(1) Social Science and/or other	(1) Social Science and/or other	(1) Social Science and/or other	(1) Social Science and/or other
4 CORE COURSES	4 CORE COURSES	4 CORE COURSES	4 CORE COURSES

CONTACT THE NCAA ELIGIBILITY CENTER

U.S. and Canada (except Quebec):
877-262-1492 (toll free), Monday-Friday
9 a.m. to 5 p.m. Eastern time
International (including Quebec):
on.ncaa.com/IndContact

@ncaaec @ncaaec @ncaaec @playcollegesports

NCAA ELIGIBILITY CENTER

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ELIDA'S LIST OF NCAA APPROVED CORE COURSES ~~(FORM 48H)~~

English
English 9
Advanced English 9
English 10
Advanced English 10
English 11
English 12
Contemporary Literature
African-American Literature
Mystery Literature
Journalism
Creative Writing
Advanced Comp/American Lit
Advanced Comp II/British Lit
Public Speaking

Social Science
World Studies 9
Adv. World Studies 9
American History
Adv. American History
American Government
Adv. American Government
American Pop Culture
Contemporary Issues
Military History
Psychology
Sociology
AP Psychology

Mathematics
Algebra I
Advanced Algebra I
Geometry
Advanced Geometry
Algebra II
Advanced Algebra II
Math Modeling and Reasoning
Pre-Calculus
Calculus

Natural/Physical Science
Physical Science
~~Physical Science Chemistry~~
~~Physical Science Physics~~
Physical Science Investigation
Biology
Advanced Biology
Human Anatomy & Physiology
Chemistry I
~~Chemistry II~~
~~Applied Physics~~
Advanced Physics
Earth Science
Astronomy/ Meteorology
Zoology
Botany
Forensics

Additional Core Courses
Latin I
Latin II
Latin III
~~AP Latin~~ Advanced Latin IV
Spanish I
Spanish II
Spanish III
~~AP Spanish~~ Advanced Spanish IV

***List is subject to change according to NCAA approval. Please see your Guidance Counselor with any questions**

OPEN ENROLLMENT

The Elida Board of Education believes that students should, under certain prescribed circumstances, benefit from an inter-district, open enrollment policy. Guidelines for the transfer of students are based upon criteria established by the Ohio Department of Education consistent with Ohio statute. As a result of enacted law, parents of students from Elida may file an application to attend any other Ohio school district.

PHYSICAL EDUCATION WAIVER

All students have the option of waiving their physical education requirement by participating in the following school approved activities: Interscholastic Athletics, Marching Band and/or High School Cheerleading.

The student must satisfactorily participate and complete two of the approved activities (two different seasons of the same activity or one season each of two different activities) before the physical education requirement is waived. This is simply a **waiver** and no PE credit will be granted. Waiver forms may be obtained from the Activities Office.

NOTE: A season that is cut short due to injury, students choice or removal from the activity will not satisfy the completion requirement for the waiver.

PROGRAM OF STUDIES

AGRICULTURAL EDUCATION

*******Upon completion of both ~~110 AGRICULTURE FOOD AND NATURAL RESOURCES~~ 110 INTRODUCTION TO AGRICULTURAL SCIENCES AND LEADERSHIP and ~~120 ANIMAL & PLANT SCIENCE~~ 120 APPLIED AGRICULTURAL SCIENCES, Students will be credited with 1 unit of an elective Science.**

110 ~~AGRICULTURE FOOD AND NATURAL RESOURCES~~ INTRODUCTION TO AGRICULTURAL SCIENCES AND LEADERSHIP

Prerequisite: None
Grades: 9 – 12
Length of Course: School Year
Credit: 1
Fee: ~~$22.00~~ $27.00

~~This first course in the career field is an introduction to Agricultural and Environmental Systems. Students will be introduced to the scope of the Agricultural and Environmental Systems career field. They will examine principles of food science, natural resource management, animal science & management, plant & horticultural science, power technology and bioscience. Students will examine the FFA organization and Supervised Agricultural Experience programs. Throughout the course, students will develop communication, leadership and business skills essential to the agriculture industry.~~

This introductory course provides students with a comprehensive foundation in agricultural sciences and leadership development. Students will explore key areas such as animal science, plant science, soil fertility, and MIG welding, while also learning essential shop safety and completing hands-on shop projects. Leadership and communication skills will be honed through public speaking activities, FFA involvement, and parliamentary procedure. Additionally, students will be introduced to Supervised Agricultural Experience (SAE) projects, gaining knowledge about their structure and purpose, though they are not required to begin an SAE at this stage. Throughout the course, students will cultivate essential knowledge for the agriculture industry while building leadership and business competencies crucial for future success.

120 ~~ANIMAL & PLANT SCIENCE~~ APPLIED AGRICULTURAL SCIENCES

Prerequisite: 110 ~~AGRICULTURE FOOD AND NATURAL RESOURCES~~ INTRODUCTION TO AGRICULTURAL SCIENCES AND LEADERSHIP
Grades: 10 – 12
Length of Course: School Year
Credit: 1
Fees: ~~$22.00~~ $30.00

~~Students will apply knowledge of animal and plant science to the agriculture industry. They will be introduced to the value of production animals relative to the agricultural marketplace. Students will engage in animal classification and selection, body systems, along with animal welfare and behavior in relation to the production of animals. Students will learn principles of plant anatomy and physiology, and the role of nutrition, deficiencies and growing environment on plant production. Throughout the course, business principles and professional skills will be examined.~~

This course builds on concepts introduced in the first year and dives deeper into various aspects of agriculture, preparing students for real-world application. Students will explore advanced topics in both animal and plant science, including animal classification, body systems, welfare, behavior, plant anatomy, and the influence of environmental factors like nutrition and soil fertility on plant production. Public speaking and leadership development through FFA and parliamentary procedure are integral parts of the course, helping students enhance their communication and organizational skills. Students will build on the technical skills learned in the previous year, allowing students to further develop their abilities in areas like MIG welding and equipment operation, while working on more advanced projects. Throughout the course, students are required to manage a Supervised Agricultural Experience (SAE) project, applying their knowledge in a practical, real-world setting, while also building critical business and professional competencies.

130 ~~MECHANICAL PRINCIPLES~~ MECHANICAL SYSTEMS AND APPLICATIONS and 140 ~~BUSINESS MANAGEMENT FOR AGRICULTURAL ENVIRONMENTAL SYSTEMS~~ AGRICULTURAL BUSINESS MANAGEMENT will be offered in alternating years for any 11th or 12th grade students who have already completed 110 ~~AGRICULTURE FOOD AND NATURAL RESOURCES~~ INTRODUCTION TO AGRICULTURAL SCIENCES AND LEADERSHIP **and 120 ~~ANIMAL & PLANT SCIENCE~~ APPLIED AGRICULTURAL SCIENCES.**

~~130 MECHANICAL PRINCIPLES~~ MECHANICAL SYSTEMS AND APPLICATIONS (Offered 2026/27)

Prerequisite: Has taken 110 ~~AGRICULTURE FOOD AND NATURAL RESOURCES~~ INTRODUCTION TO AGRICULTURAL SCIENCES AND LEADERSHIP
Grades: 11– 12
Length of Course: School Year
Credit: 1
Fees: ~~$22.00~~ $28.00

Students will engage in the mechanical principles utilized in animal and plant production systems. They will learn electrical theory, design, wiring, hydraulic and pneumatic theory, along with metallurgy in relation to hot and cold metals. Students will apply knowledge of sheet metal fabrication applicable to the agricultural industry along with identify, diagnose, and maintain small air-cooled engines. Throughout the course, students will learn critical components of site and personal safety as well as communication and leadership skills.

140 ~~BUSINESS MANAGEMENT FOR AGRICULTURAL ENVIRONMENTAL SYSTEMS~~ AGRICULTURAL BUSINESS MANAGEMENT ~~(Offered 2025/26)~~

Prerequisite: Has taken 110 ~~AGRICULTURE FOOD AND NATURAL RESOURCES~~ INTRODUCTION TO AGRICULTURAL SCIENCES AND LEADERSHIP
Grades: 11– 12
Length of Course: School Year
Credit: 1
Fees: ~~$15.00~~ $28.00

Students will examine elements of business, identify organizational structures and apply management skills while developing business plans, financial reports and strategic goals for new ventures or existing businesses. Learners will use marketing concepts to evaluate the marketing environment and develop a marketing plan with marketing channels, product approaches, promotion and pricing strategies. Throughout the course, students will apply concepts of ethics and professionalism while implications of business regulations will be identified.

145 ON THE JOB TRAINING~~/AGRICULTURE AND ENVIRONMENTAL BUSINESS MANAGEMENT~~

Prerequisite: Has taken 110 ~~AGRICULTURE FOOD AND NATURAL RESOURCES~~ INTRODUCTION TO AGRICULTURAL SCIENCES AND LEADERSHIP
Grades: 12 only
Length of Course: School Year
Credit: 1-2
Fees: None
~~*As a co-requisite, student must also be enrolled in AG4 (140)~~
Students enrolling in the course must be signed up for 130 or 140 depending what is offered that school year.

This is a "Co-Op" program in that students participating will be employed in some type of agribusiness enterprise. It ~~will~~ may be necessary for students to be excused from school early ~~in most cases~~. This is a senior only program. It is recommended that students participating have a documented background or interest in agri-science education. Total credit awarded will depend on the number of hours worked under auspices of the agri-business program. Students should seek prior approval of their work experience from the teacher.
*this course helps achieve the 250-hr work based learning requirement from the State

ART COURSES

200 ART FUNDAMENTALS

Prerequisite: None
Grades: 9-12
Length of Course: Semester
Credit: ½
Graded: Conventional
Fee: $25.00

This course is an introduction to the fundamentals of art. Students will explore art through both two and three-dimensional media (drawing, painting, printmaking, collage, sculpture and ceramics). Units will explore issues related to the value and purpose of art in various cultures. Art materials will be used to enhance one's creativity and personal expression.

210 DRAWING & PAINTING

Prerequisite: Art Fundamentals
Grades: 10 – 12
Length of Course: Semester
Credit: ½
Graded: Conventional
Fee: $25.00

A variety of drawing and painting media will be used to develop creativity and visual communication skills for personal expression. This is a studio course with art history, criticism and aesthetics integrated into the units of production. This course is necessary to anyone wishing to pursue a degree in fine arts or a graphics related career and for those who wish to submit a balanced portfolio for a degree in fine arts.

~~220 DRAWING & PAINTING II~~

~~Prerequisite: 210 Drawing and Painting I with a recommendation from the teacher.~~
~~Grades: 10 – 12~~
~~Length of Course: Semester~~
~~Credit: ½~~
~~Graded: Conventional~~
~~Fee: $25.00~~

~~**230 DRAWING & PAINTING III**~~

~~Prerequisite: 220 Drawing and Painting II with a recommendation from the teacher.~~
~~Grades: 10 – 12~~
~~Length of Course: Semester~~
~~Credit: ½~~
~~Graded: Conventional~~
~~Fee: $25.00~~

215 SCULPTURE & CERAMICS

Prerequisite: Art Fundamentals
Grades: 10 – 12
Length of Course: Semester
Credit: ½
Graded: Conventional
Fee: $35.00

Three-dimensional media will be experienced through ceramics and other sculptural media like plaster, wire, wood, cardboard, paper mache and others. Ceramics projects will comprise several of the units. Students will write, research, critique, study artists and explore aesthetic questions. Art materials will be used for individual creativity and personal expression. Students who wish to balance a fine arts portfolio for a degree in fine arts should consider this course as well as Drawing & Painting.

~~**225 SCULPTURE & CERAMICS II**~~

~~Prerequisite: Sculpture & Ceramics I with a recommendation from the teacher.~~
~~Grades: 10 – 12~~
~~Length of Course: Semester~~
~~Credit: ½~~
~~Graded: Conventional~~
~~Fee: $35.00~~

~~**235 SCULPTURE & CERAMICS III**~~

~~Prerequisite: Sculpture & Ceramics II with a recommendation from the teacher.~~
~~Grades: 10 – 12~~
~~Length of Course: Semester~~
~~Credit: ½~~
~~Graded: Conventional~~
~~Fee: $35.00~~

216 DIGITAL ART

Prerequisite: Art Fundamentals
Grades: 10 – 12
Length of Course: Semester
Credit: ½
Graded: Conventional
Fee: $35.00

Students will have the opportunity to delve into the digital world, exploring and creating using industry-standard tools. The course will provide a comprehensive introduction to the Adobe Creative Cloud suite,

including **Photoshop**, **Illustrator**, and **InDesign**. Through a variety of artistic prompts, students will learn to express their creativity and develop essential skills in digital art. This course is designed to provide a solid foundation for those interested in pursuing careers with digital art in design, marketing, or technology.

232 STUDIO ART

Prerequisite: A student must complete at least 2 of the following courses (210 Drawing & Painting, 215 Sculpture & Ceramics, and 216 Digital Art) and receive art teacher recommendation
Grades: 11 – 12
Length of Course: Semester
Credit: ½
Graded: Conventional
Fee: $35.00 (Additional fees may be charged for materials if necessary)

Students will advance their skills and knowledge from previous art courses to complete projects. Through a variety of artistic prompts, students will utilize different methods to express their individual creativity and personal expression. This course will simulate a professional studio where students will have to meet due dates for their chosen projects.

COMPUTER COURSES

411 COMPUTER APPLICATIONS

Prerequisite: None
Prerequisite for College Credit Plus: Attend the College Credit Plus meeting, completion of the Letter of Intent, and acceptance into Rhodes State College according to their admission standards.
Grades: 9 – 12
Length of Course: Semester
Credit: ½
Graded: Conventional
Fee: ~~$5.00~~ None

Learn the fundamentals of Microsoft Office products including Word, PowerPoint, Excel, and Access. You will create a mock company of your own design and generate the necessary documents, spreadsheets, presentations, and databases to facilitate the needs of your company. This also involves communicating through public speaking, professional email formatting, and use of cloud based digital tools and file management. ~~This course offers credit opportunity through College Credit Plus through Rhodes State.~~

This course may be taken for College Credit Plus.

412 DIGITAL MEDIA

Prerequisite: None
Grades: 9 – 12
Length of Course: Semester
Credit: ½
Graded: Conventional
Fee: ~~$5.00~~ None

Students will us a variety of visual tools to communicate messages to a targeted audience, including: image editing, media presentations, print, HTML/CSS, and 3D modeling/3D printing. Projects will require students to use "Design Thinking" (putting themselves in the shoes of the audience) to guide their designs.

421 GAME DESIGN

Prerequisite: Previous computer course
Grades: 10-12
Length of course: Semester
Credit: 1/2
Graded: Conventional
Fee: None

Designing a good video game requires a diverse skill set. You will create concept games that require little programming, prototyping, digital art, and beta testing. Special emphasis is placed on building a foundation of coding skills that enable you to create a great user experience. ~~Tools may include GameMaker Studio, Ready Maker, and Unity3D.~~ Tools include Unity3D and Visual Studio. Students have the option of creating Virtual Reality games as well as 2D and 3D PC games.

422 INTRO TO PROGRAMMING

Prerequisite: Previous computer course
Grades: 10-12
Length of course: Semester
Credit: 1/2
Graded: Conventional
Fee: None

Programming is giving instructions to a computer to produce software, and apps. In this course, students will gain a foundation of programming basics by using Unity3D and Visual Studio, followed by a larger project that can include virtual reality or 2D games. This course helps students with no prior programming experience make a smoother transition into computer science, or any other technical field.

Concepts in programming that could be emphasized:

- Pseudo-coding (Planning a program by writing it in plain English first, then code)
- Programming Basics: Variables, Functions, Arrays, Sequencing, Loops, etc.
- The process of writing and debugging a program using Python, JavaScript, and C-sharp.

Guideline: Completion of an Algebra 1 course is recommended when registering for this course.

425 TECHNOLOGY & ENTREPRENEURSHIP

Prerequisite: Previous computer course and interview ~~with teacher~~/prior approval by teacher
Grades: 10-12
Length of course: School Year
Credit: 1
Graded: Conventional
Fee: None

~~This course is a series of real world projects for clients that expect professionalism and perseverance. Expectations are high for all students and interested candidates require an interview with the teacher to join. We run a company out of the classroom called Grit9.com. You are part of a supportive team of young professionals in an environment that demands quality work, a proactive attitude, and the ability to define and solve ambiguous problems. Projects have included but are not limited to: websites, analog to digital media conversion, and service learning projects.~~

This course combines a series of real-world projects for real clients and your own development as a young professional/entrepreneur preparing for life beyond school. You do NOT need to be a computer expert, as you will be taught everything you need in class. The expectations are that you are willing to learn on the fly, and you're not afraid of a challenge. We run a company out of the classroom called

Grit9.com. This is a fun yet challenging course where you are part of a supportive team of young professionals that will experience project management, marketing, and soft skill development (non-technical skills like communication and critical thinking). Projects have included but are not limited to: websites, analog to digital media conversion, and service learning projects.

FAMILY AND CONSUMER SCIENCE

Family Consumer Science is the science and art of teaching career planning, job skills, resource management, time management, nutrition, food preparation, menu planning, parenting, child care and development, healthy living, consumer education, decision making problem solving, human relationships, and family development. Students in Family and Consumer Science courses will also be involved with the student organization Family, Career, and Community Leaders of America (FCCLA).

511 CAREER AND COLLEGE READINESS

Prerequisite: None
Grades: 10-12
Length of Course: Semester
Credit: ½
Graded: Conventional
Fee: None

In this course, students will develop effective learning strategies and skills to provide a strong foundation for successful lifelong learning. Throughout the course, students will research careers and occupations, review postsecondary admissions qualifications, and develop interviewing skills. Additional topics will include principles and techniques of professionalism, networking, conflict-resolution, negotiation, leadership and entrepreneurship. There will be NO Cooking Labs in this course.

512 PRINCIPLES OF FOOD

Prerequisite: None
Grades: 9 - 10
Length of Course: Semester
Credit: ½
Graded: Conventional
Fee: ~~$35~~ $40

In this course, students will gain knowledge in food selection criteria and apply preparation methods to promote a healthy lifestyle. Students will apply cooking methods, ingredient selection and nutritional information in the context of selected food dishes. Throughout the course, basic food safety and sanitation techniques will be emphasized.

~~520~~ GLOBAL FOODS (OFFERED 2026/27)

Prerequisite: Principles of Foods
Grades: 10-12
Length of Course: Semester
Credit: ½
Graded: Conventional
Fee: ~~$40~~ $50

In this course, students will compare cuisines, ingredients and preferred cooking methods of various cultures. The influence of traditions and regional and cultural perspectives on food choices and culinary practices will be emphasized. Students will examine the issues and conditions that affect the availability and quality of food in the global market, and apply advanced cooking techniques, including the use of specialty and advanced equipment in the preparation of food dishes.

521 CULINARY FUNDAMENTALS ~~(Offered 2025/26)~~

Prerequisite: Principles of Foods
Grades: 10-12
Length of Course: Semester
Credit: ½
Graded: Conventional
Fee: ~~$45~~ $50

In this course, students will apply fundamental culinary techniques, such as knife handling skills and the recognition, selection and proper use of tools and equipment. An emphasis will be placed on mise en place, the management of time, ingredients and equipment. Students will apply standard recipe conversions using proper scaling and measurement techniques.

524 CHILD DEVELOPMENT

Prerequisite: None
Grades: 10-12
Length of Course: Semester
Credit: 1/2
Graded: Conventional
Fee: $10

In this course, students will study the principles of child growth, development and behavior. An emphasis will be placed on the cognitive development of a child and sensory and motor skills. Additional topics will include childhood diseases, immunizations, theories of development, learning styles and evaluating childcare services. Anyone interested in taking care of children, having children, or teaching children should consider taking this class.

525 INTERIOR DESIGN, FURNISHINGS AND MANAGEMENT

Prerequisite: None
Grades: 10-12
Length of Course: Semester
Credit: 1/2
Graded: Conventional
Fee: May have project fees

In this Family and Consumer Sciences career field course, students will examine design principles used in residential interiors. An emphasis will be placed on incorporating anthropometrics, ergonomics, and psychological responses. Additional topics will include the selection and organization of furnishings, floors, and wall coverings in living spaces, kitchens, and baths.

FOREIGN LANGUAGES

****** 8th graders who wish to sign up for a foreign language course must have a "C" or better in their previous English course. Any 9th grader (exception is any student currently enrolled in a foreign language course) must have a "C" or better in their previous English course.**

610 LATIN I

Prerequisite: None
Grades: 8 – 12
Length of Course: School Year
Credit: 1
Graded: Conventional
Fee: $6.00 (for National Latin Exam)

In Latin I students learn the fundamentals of the Latin language and learn how to use Latin as an aid to other subjects especially English. Emphasis is placed on English words derived from Latin used in vocabulary building and technical terminology. There is also an introduction to Roman history and culture and their influence on western civilization as well as the influence of Greek & Roman Mythology.

Guideline: A "C" or better in previous English course grades 8-11 and the recommendation of the Language Arts' teacher should be considered when registering for this course.

620 LATIN II

Prerequisite: Latin I & Recommendation of Teacher
Grades: 9 – 12
Length of Course: School Year
Credit: 1
Graded: Conventional
Fee: $6.00 (for National Latin Exam)

This is a continuation of grammar, although more complex. Students have an extensive study of derivation and the increase of vocabulary. There will be a review of mythology and continued emphasis on Roman History through the Republic.

630 LATIN III

Prerequisite: Latin I & II & Recommendation of Teacher
Grades: 10 – 12
Length of Course: School Year
Credit: 1
Graded: Conventional
Fee: $6.00 (for National Latin Exam)

This course is open to students who have completed two years of Latin. Principal authors are Pliny the Younger, Vergil, Cicero, Ovid and Jerome. There will be a review of grammar, an in-depth study of Roman culture and history, and an emphasis on derivations and vocabulary skills.

640 ~~AP LATIN~~ ADVANCED LATIN IV

Prerequisite: Latin I, II, & III & Recommendation of Teacher
~~Prerequisite for College Credit Plus: Attend the College Credit Plus meeting, completion of the Letter of Intent, and acceptance into Bowling Green State University according to their admission standards.~~

Grades: 11 & 12
Length of Course: School Year
Credit: 1
Graded: Conventional
Fee: $6.00 (for National Latin Exam)

~~**This course is open to students who have completed three years of Latin.** Principal authors/works studied in this course are Vergil's *Aeneid*, Ovid's *Amores* and *Metamorphoses*, and Plautus' *Menaechmi*. The focus is on reading Latin poetry and prose. There will be a review of grammar, a continued emphasis on English derivatives and vocabulary skills, and an in-depth study of the Trojan War, Roman and Greek Mythology, and Roman Theater.~~
Designed for students who have successfully completed Latin I, II, and III. The course focuses on advanced reading and translation of authentic Latin texts from Roman authors, such as Cicero, Vergil, Ovid, and others. A strong emphasis is placed on grammatical analysis, vocabulary acquisition, and literary interpretation, often including poetry and scansion. Students will examine the evolution of Roman culture from the early Republic through the height of the Empire and into the decline and fall of Rome. The course will also explore the profound impact of Latin on modern languages and its enduring legacy in various fields such as law, medicine, and science. By course end, students will develop a greater appreciation for the richness of Latin literature and its impact on Western civilization.

612 SPANISH I

Prerequisite: None
Grades: 8 – 12
Length of Course: School Year
Credit: 1
Graded: Conventional
Fee: $25.00

In Spanish I, students learn basic vocabulary in the following categories: alphabet, numbers, colors, greetings, school, hobbies, personality, time, shopping, seasons, family, animals, and professions. In addition to vocabulary, basic present tense verb forms and a variety of grammar are introduced. Students are expected to demonstrate competence using this vocabulary and grammar to read, write, listen, and speak. Class participation is also expected. Culture of the Spanish-speaking world is also studied through reading, discussion, crafts, videos and songs. Independent learning is crucial and group work and partner activities are emphasized.

Guideline: A "C" or better in the previous English course and the recommendation of the Language Arts teacher should be considered when registering for this course.

622 SPANISH II

Prerequisite: Spanish I
Grades: 9 – 12
Length of Course: School Year
Credit: 1
Graded: Conventional
Fee: ~~$15.00~~ None

Students who demonstrate competence and interest in Spanish I are encouraged to enroll in Spanish II. Vocabulary is reviewed and new vocabulary acquisition will occur at a faster pace than Spanish I. Grammar structures become more complex. Verb forms are expanded to include the past tense. Several projects will be completed along with frequent group work. Independent learning is crucial and class participation is expected.

Guideline: A "C" or better in Spanish I and the recommendation of the teacher should be considered when registering for this course.

632 SPANISH III

Prerequisite: Spanish II

Grades: 10 – 12
Length of Course: School Year
Credit: 1
Graded: Conventional
Fee: ~~$25.00~~ None

This course is open to students who have demonstrated competence in Spanish II. Vocabulary and grammar are reviewed, refined, and expanded. An effort is made to have students move past grammatical structures to practical application of the language. The competency expectations are more demanding than in Spanish I and II. Class participation is expected.

Guideline: A "C" or better in Spanish II and the recommendation of the teacher should be considered when registering for this course.

652 ~~AP SPANISH~~ ADVANCED SPANISH IV

Prerequisite: Spanish III with recommendation of teacher
Grades: 11 & 12
Length of Course: School Year
Credit: 1
Graded: Conventional
Fee: ~~$43.00~~ None

~~AP Spanish language is intended for students who wish to develop proficiency and integrate their language skills, using authentic materials and sources. Students who enroll should already have an extensive knowledge of the language and cultures of Spanish speaking peoples and should have attained a reasonable proficiency in using the language. Students are expected to communicate exclusively in Spanish throughout the course.~~

Designed for students who have successfully complete Spanish 1, 2, and 3, this course focuses on expanding student skills in the four areas language: writing, reading, listening and speaking. An emphasis is placed on using the language to communicate in a broad range of settings. The course also expands upon the structures learned in Spanish 1, 2, and 3 and helps students to deepen their understanding of the language through various modes of interaction. The content provides an opportunity to dive deeper into the cultural nuances of the language as well as develop a greater appreciation for the tremendous diversity of the Spanish speaking world.

HEALTH AND PHYSICAL EDUCATION

****** One-half unit of Physical Education and one-half unit of Health are required for graduation.**

710 HEALTH

Prerequisite: None
Grades: 9 – 12
Length of Course: Semester
Credit: ½
Graded: Conventional
Fee: None

Health is a semester course required for graduation under present standards. Included in the course are physical activity, nutrition, first aid, C.P.R., human physiology, major medical issues, anatomy, sexually transmitted diseases, drug education, and basic health concepts.

PHYSICAL EDUCATION
711 – PE I (First Class)
721 – PE II (Second Class)

Prerequisite: None
Grades: 9 – 12
Length of Course: Semester
Credit: ¼
Graded: Conventional
Fee: None

These courses will include various activities, consisting of physical fitness and many lifetime sports, along with recreational and team activities. Students that may miss a significant amount of time in the course may be required to repeat the course.

731 PERSONAL PHYSICAL FITNESS (First Class)
741 PERSONAL PHYSICAL FITNESS (Second Class)

Prerequisite: None
Grades: 9 – 12
Length of Course: Semester
Credit: ¼
Graded: Conventional
Fee: None

This course is an elective physical education course designed for students that would like to improve their personal fitness level. Activities include strength & resistance training, flexibility training, aerobic/cardiovascular conditioning, goal setting, and nutritional planning. Students could have written work, projects, and tests throughout the semester.

This class can be repeated throughout high school.

INDUSTRIAL TECHNOLOGY COURSES

The Industrial Technology Program at Elida High School is part of the general high school curriculum and consists of manufacturing, construction, communication and transportation technologies. The program is designed to be exploratory for students with all interests and ability levels. The purpose of these courses are to acquaint the students with the processes performed within the construction industry today; develop safe work habits around power equipment; develop manipulative skills (hands-on) when using tools and machines; develop problem solving skills; encourage working together; and to develop life skills to use in the real world. Students will also learn to draw and design by using computer assisted drafting software (CAD) as a tool to prepare for 21st century technology. The desire to work hard is a must.

For students who are interested in a possible technical, architectural, or engineering related careers, Industrial Technology courses are very beneficial; providing the students with opportunities to design, plan, problem solve, and/ or build a full sized prototype as done in industry today. Experiences in these courses will be beneficial to students of all career aspirations.

For more information and pictures of student woodworking projects visit the teacher's web page on the Elida High School website.

810 CONSTRUCTION TECHNOLOGIES

Prerequisites: None
Grades: 9 - 10
Length of Course: School Year

Credit: 1
Graded: Conventional
Fee: $25 (wood fees not included)

This is an introductory hands-on course, designed to expose students to different construction processes as seen in industry today. Students will be introduced to real world topics such as residential wiring, residential plumbing, architectural structures, landscape design, carpentry, cabinet making, residential construction, AutoCAD, measurement systems, and other construction processes through practical hands-on learning in a module setting.

The students will develop a variety of hands-on skills using hand tools, portable tools, power saws, routers, planers, drill presses, and other tools. Students will learn basic woodworking concepts in a shop setting and will use the equipment to build their own woodworking project as predetermined by the teacher. Safety is an important factor in this class and each student is required to take a written safety test on all power tools. The student will be able to keep their projects for personal use.

820 CONSTRUCTION TECH DESIGN AND BUILD I

Prerequisites: None
Grades: 11 - 12
Length of Course: School Year
Credit: 1
Graded: Conventional
Fee: $30 (wood fees not included)

In this hands-on course, students will learn about the technology and construction processes as seen in industry today. Students will design and build woodworking projects as determined appropriate by the instructor. Shop experience will include development of skills in the proper use of hand tools, portable tools, wood joints, fasteners, and other advanced construction equipment and processes. Safety is an important factor in a shop setting, and each student is required to take a written safety test over all power tools. The student will be able to keep and take their projects home to use.

Since all construction operations require the ability to read and understand technical drawings, students will learn computer-aided-drawing (CAD) fundamentals using AutoCAD computer software. Students will how learn to use critical thinking and problem solving skills to complete a series of engineering drawings on CAD, using those concepts to design their woodworking projects.

This course will be beneficial to students who enjoy hands on learning, have varying career aspirations, and especially those interested in engineering and technology related fields.

830 CONSTRUCTION TECH DESIGN AND BUILD II

Prerequisites: Construction Tech Design and Build I
Grades: 12
Length of Course: School Year
Credit: 2
Graded: Conventional
Fee: $30 (wood fees not included)

This is an advanced two-credit, two- period course designed to allow students more time to develop their hands-on skills through experiences focusing on: problem solving, project planning, plan reading, design details and craftsmanship.

Students will complete general hand tool and power tools safety demonstrations/test. The student will then be expected to choose and construct a large senior woodworking project based on their ability level

as determined by the instructor. Students will explore material costs analysis estimates, building plan, and other construction processes and procedures.

Students will continue to learn how to draw, draft and design using AutoCAD software. Students will complete different types of drawings such as geometric construction, Orthographic Projection, Isometric, Oblique, Section View, and Auxiliary View; among others. Students will also gain architectural design and residential construction experiences with each student designing a set of house plans and then constructing a scale model.

Guideline: A "C" or better in Construction Tech Design and Build I and the recommendation of the teacher should be considered when registering for this course.

ENGLISH LANGUAGE ARTS COURSES

****** Four years of English are required for graduation. A student must complete either 910 or 911 AND 920 or 921 to meet requirements for graduation.**

910 ENGLISH 9

Prerequisite: None
Grades: 9 – 12
Length of Course: School Year
Credit: 1
Graded: Conventional
Fee: $11.00 - *Vocabulary Power Plus* Workbook

In alignment with the Ohio Learning Standards for Language Arts, English 9 will prepare the student for post-secondary education and/or the job market. This course builds upon the fundamentals in study skills, grammar, writing, vocabulary, and library research. Students will compose narrative, informative/explanatory, and argumentative writings. Reading assignments will include informational text, literature, poetry, and drama. Technology will be integrated into the course via student-created multi-media presentations.

911 ADVANCED ENGLISH 9

Prerequisite: None
Grades: 9
Length of Course: School Year
Credit: 1
Graded: Conventional
Fee: $11.00 - *Vocabulary Power Plus* Workbook
Students may be required to purchase the summer reading novel.

Guideline: A "B+" or better in 8th grade English and the recommendation of the teacher should be considered when registering for this course.

In alignment with the Ohio Learning Standards for Language Arts, Advanced English 9 is an accelerated course designed to challenge and prepare students for post-secondary education. Students must be able to read, work, and complete assignments independently. Individuals will be required to develop projects based on curriculum being studied, complete a mini-research project, and work collaboratively with other students. Course writing will include analytical, informative, narrative, and argumentative pieces. Reading assignments will include informational text, literature, poetry, and drama. Additional independent reading will be required each quarter. Technology skills will be integrated throughout the

course by students creating power point presentations and discussing the required summer reading via Schoology discussion forums. The summer reading assignment is required, and information is available in the guidance office. A graded written assignment will accompany the summer reading requirement. Students may be dropped from the course if the summer reading assignment is not completed by the due date assigned with a grade of C or better.

920 ENGLISH 10

Prerequisite: English 9
Grades: 10 – 12
Length of Course: School Year
Credit: 1
Graded: Conventional
Fee: NONE - Students may be required to purchase a workbook or additional paperback novels.
*A replacement Vocabulary Power Plus Book 1 will cost $11.00

This course will prepare the student for post-secondary education and/or the job market. Students will acquire skills in oral communication, grammar, literary analysis, vocabulary, and library research. Students will compose analytical, informational, narrative, and argumentative pieces. Reading assignments will include informational text, literature, poetry, and drama. Technology will be integrated into the course via student-created multi-media presentations.

921 ADVANCED ENGLISH 10

Prerequisite: English 9 or Advanced English 9
Grades: 10
Length of Course: School Year
Credit: 1
Graded: Conventional
Fee: $11.00 - *Vocabulary Power Plus* Workbook
Students may be required to purchase the summer reading novel.

Guideline: A "B+" or better in English 9 or a "B-" or better in Advanced English 9 and the recommendation of the teacher should be considered when registering for this course.

This course will prepare the student for post-secondary education and/or the job market. Students will study in depth aspects of grammar to improve writing skills, literary analysis, vocabulary, and library research for enrichment. Class participation in discussion and collaborative study is expected. Course writings will include analytical, informative, narrative, and argumentative pieces. Reading assignments will include informational text, literature, poetry, and drama. Students will be required to complete reading assignments outside of class to keep up with the accelerated pace of the course. Technology skills will be integrated into the course via student-created multi-media presentations and online submission of writings. A summer reading assignment is required, and information is available in the guidance office. A graded written assignment will accompany the summer reading requirement. Students may be dropped from the course if the summer reading assignment is not completed by the due date assigned with a grade of C or better.

931 ADV COMPOSITION/ AMERICAN LITERATURE

Prerequisite: English 10 or Advanced English 10
Prerequisite for College Credit Plus: Attend the College Credit Plus meeting, completion of the Letter of Intent, and acceptance into the college/university according to their admission standards and placement scores

Grades: 11
Length of Course: School Year
Credit: 1

Graded: Conventional
Fee: $29.00 - *Vocabulary Power Plus* Workbook and PSAT Test
Students may be required to purchase the summer reading novel

Guideline: A "B+" or better in English 10 or a "B-" or better in Advanced English 10 and the teacher recommendation should be considered when registering for this course.

Composition and American Literature is a college-prep course for juniors and is also offered as a College Credit Plus course. Students taking this course may receive up to six college credits pending successful completion of the course determined by the college/university. The course focus is divided, utilizing the first semester to focus on refining written communication and the second semester to enhance critical thinking of American literature and literary analysis.

A variety of college readiness skills such as: writing conventions, oratory communication, critical thinking, and note-taking will be applied and strengthened throughout the course. The course focuses on American Literature, covering a wide range of genres including novels, poems, short stories, non-fiction, and drama. Library research and technology skills will be incorporated throughout the course.

A summer reading assignment, including online discussion, is required for all students. Information regarding summer reading will be provided to students enrolled in the course at the end of the school year and is available in the guidance office. The summer reading assignment is taken for a grade at the beginning of the school year. Students may be dropped from the course if the summer reading assignment is not completed.

This course may be taken for College Credit Plus.

932 ENGLISH 11
Prerequisite: English 10
Grades: 11 Length of Course: School Year
Credit: 1
Graded: Conventional
Fee: $11.00 - *Vocabulary Power Plus* Workbooks

English 11 is combines elements of literary analysis and writing into a year-long course. Students refine grammar, oral communication, and research skills and engage in close reading and critical analysis of literary and informational texts. Time will be dedicated to career and post-graduate planning. Course readings will include high-interest contemporary American fiction and informational texts. Technology skills will also be integrated into the course through online discussion and student-created multi-media presentations.

935 PUBLIC SPEAKING

Prerequisite: None
Prerequisite for College Credit Plus: Attend the College Credit Plus meeting, completion of the Letter of Intent, and acceptance into the college/ university according to their admission standards and placement scores.
Grades: 11-12
Length of Course: Semester
Credit: ½
Graded: Conventional
Fee: NONE

The course examines the analysis, formation, organization, development, and delivery of ideas and attitudes within contemporary issues by means of audience analysis and dialogue. Various rhetorical modes and group projects are included.

This class does not count toward the required English credits that are needed for graduation.

This course may be taken for College Credit Plus.

937 CONTEMPORARY LITERATURE

Prerequisite: English 10 or Advanced English 10
Grades: 11-12
Length of Course: Semester
Credit: ½
Graded: Conventional
Fee: Students will be required to purchase all texts (4-5 books)

Guideline: A "C" or better in English 9 and English 10. Teacher recommendation may be considered when registering for this course.

Ever wonder what makes a book a bestseller? In this student-centered course, students will read contemporary literature and examine how current culture and society are reflected in the best seller list. Various genres, including nonfiction, will be read and discussed. Titles will be chosen from adults and young adult literature that has been popular and acclaimed ~~the last ten years~~ since 1950. Learning will often be self-directed; therefore, students will be expected to read self-chosen and whole-class novels independently outside of class. For students to be successful in this class, they will also be expected to engage in respectful discussions over sometimes mature topics.

*Notice to students choosing Creative Writing, Journalism, African American Literature, Contemporary Literature, or Mystery Literature: Only courses with significant requests will be offered. You need to plan on listing your alternate class choices on your schedule request sheet.

941 ADV COMPOSITION II/ BRITISH LITERATURE

Prerequisite: Advanced Composition I/ American Literature
Prerequisite for College Credit Plus: Attend the College Credit Plus meeting, completion of the Letter of Intent, and acceptance into Rhodes State College according to their admission standards.
Grades: 12
Length of Course: School Year
Credit: 1
Graded: Conventional
Fee: NONE- Students may be required to purchase the summer reading novel and an additional paperback novel.

Guideline: A "B+" or better in English 11 or a "B-" or better in Advanced Composition I and American Literature and the teacher recommendation should be considered when registering for this course.

Advanced Composition and British Literature is a college-prep course for seniors and is also offered as a College Credit Plus course. Students taking this course may receive up to six college credits pending successful completion of the course determined by the college/university. The course focus is divided, utilizing the first semester to focus on refining written communication and the second semester to enhance critical thinking and literary analysis.

A variety of college readiness skills such as writing conventions, oratory communication, critical thinking, and note-taking will be applied and strengthened throughout the course. The course focuses on a study of texts from Britain, and covers a wide range of genres, including poetry, novels, short stories, non-fiction, and drama. Library research and technology skills will be incorporated throughout the course. To be successful in this course, students must be able to read independently outside of class and handle mature topics.

A summer reading assignment, including online discussion, is required for all students. Information regarding summer reading is available in the guidance office. The summer reading assignment is taken for a grade at the beginning of the school year. Students may be dropped from the course if the summer reading assignment is not completed.

This course may be taken for College Credit Plus.

942 CREATIVE WRITING

Prerequisite: English 10 or Advanced English 10
Grades: 11-12
Length of Course: Semester
Credit: ½
Graded: Conventional
Fee: Students may be required to purchase additional novels.

Guideline: A "C" or better in English 9 and English 10. Teacher recommendation may be considered when registering for this course.

This course is designed for students to create original works of writing in prose, drama, and poetry. Students will explore creative writing techniques and apply those techniques to their writing. Additionally, students will develop their skills with regard to vocabulary acquisition, grammar and mechanics, and characteristics specific to genre. While the course focuses on written communication, oratory skill and authorial process will be analyzed and discussed as well

*Notice to students choosing Creative Writing, Journalism, African American Literature, Contemporary Literature, or Mystery Literature: Only courses with significant requests will be offered. You need to plan on listing your alternate class choices on your schedule request sheet.

943 JOURNALISM

Prerequisite: none
Grades: 11-12
Length of Course: Semester
Credit: ½
Graded: Conventional
Fee: Students may be required to purchase novels.

The journalism course will explore various methods of reporting. Students will be asked to publish quarterly. In this publication, students will learn to report accurate and relevant information. There is a focus on interviewing skills, note-taking, research methods, writing to avoid bias, and an understanding and application of rhetorical appeals in writing.

*Notice to students choosing Creative Writing, Journalism, African American Literature, Contemporary Literature, or Mystery Literature: Only courses with significant requests will be offered. You need to plan on listing your alternate class choices on your schedule request sheet.

945 ENGLISH 12

Prerequisite: English 11 or any combination of reading/literature electives
Grades: 12
Credit: 1
Graded: Conventional
Fee: None

English 12 combines elements literary analysis and writing into a year-long course. Students refine grammar, oral communication, and research skills to engage in close reading and critical analysis of literary and informational texts. The writing will focus on more real-world application of writing, career, and post-graduate planning. Course readings will include a variety of genres and time periods. Technology skills will also be integrated into the course through online discussion and student-created multi-media presentations.

946 AFRICAN-AMERICAN LITERATURE

Prerequisite: None
Grades: 11-12
Length of Course: Semester
Credit: ½
Graded: Conventional
Fee: Students may be required to purchase paperback novels.

This course is an introductory survey of African American Literature from 1746-present. Students will explore a variety of literary styles and the historical contexts from which these literary works originated. We will examine the changes in stylistic writing and content from slave narratives, plays, poetry, and contemporary novels. In order to successfully complete the course, students will be expected to participate fully in classroom discussions, and produce written analyses. By the end of the course students will be able to analyze and discuss a range of African American texts in their social and historical contexts; evaluate the arguments of literary texts; and write literary analyses regarding social and political ramifications and literary techniques. To be successful in this course, students must be able to read independently outside of class and handle mature topics.

*Notice to students choosing Creative Writing, Journalism, African American Literature, Contemporary Literature, or Mystery Literature: Only courses with significant requests will be offered. You need to plan on listing your alternate class choices on your schedule request sheet.

947 MYSTERY LITERATURE

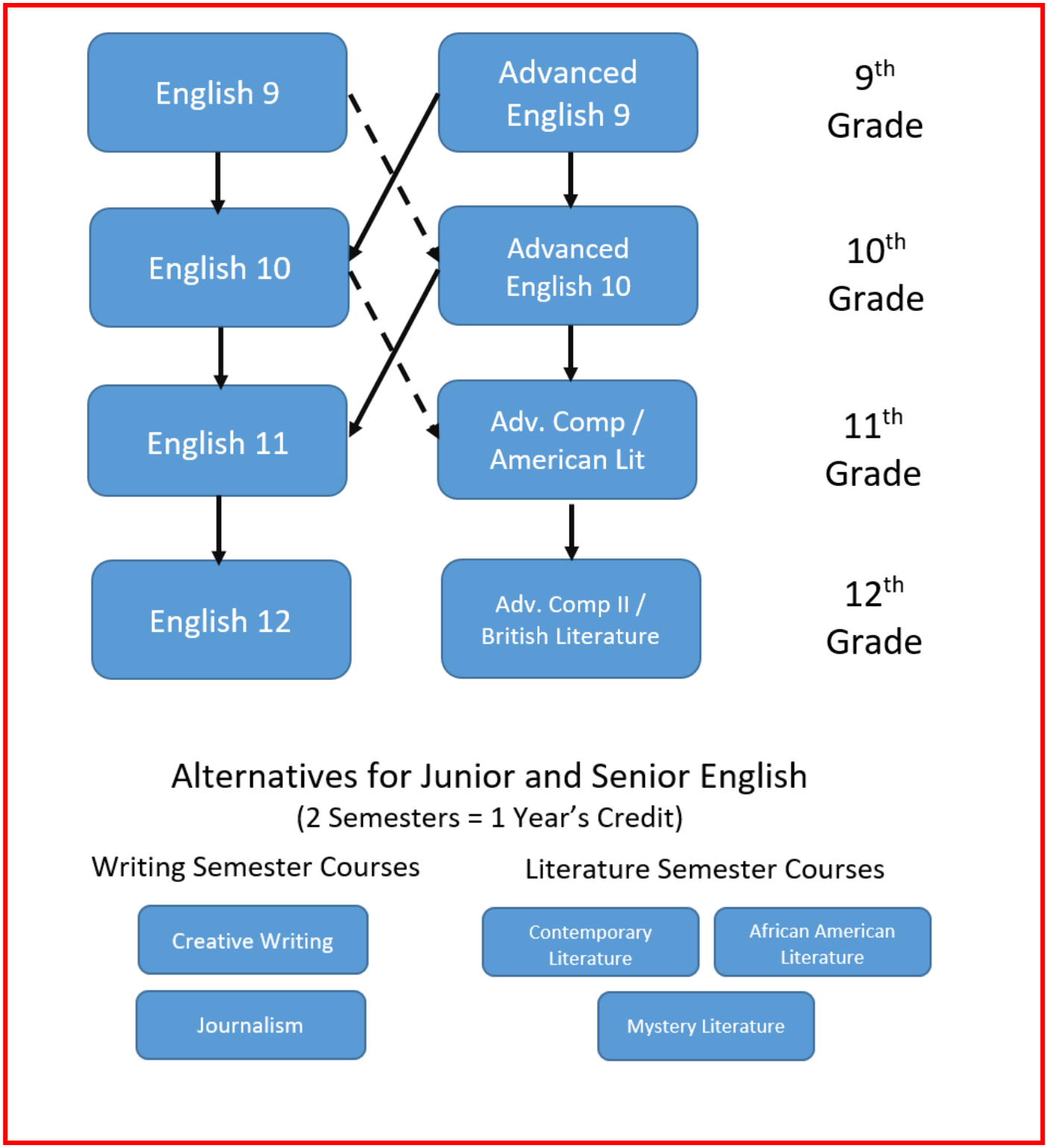
Prerequisite: English 10 or Advanced English 10
Grades: 11-12
Length of Course: Semester
Credit: ½
Graded: Conventional
Fee: Students will be required to purchase paperback novels.

Guideline: A "C" or better in English 9 and English 10. Teacher recommendation may be considered when registering for this course.

In this course, students will investigate literature, movies, and media that focus on fictional mysteries and true crime. Students will learn about the evolution of the mystery genre, as well as basic criminal psychology and profiling and observational investigation techniques. Literature will be analyzed for structure, and much of the course will be devoted to understanding how authors manipulate the reader and/or the plot to create suspense, mislead or misdirect, and reveal theme. Ethical dilemmas, including questions of morality, bias, societal norms and justice will be explored. Students will be expected to take part in large and small group discussions, including student-led online forums. Although writing for analysis will be a means of assessing student skills, writing is not the focus of the class and will be used only as a means of demonstrating student proficiency in the literature standards. Students will, however, have an opportunity to write their own creative mystery stories. ~~When possible, cross-curricular activities may be aligned with the Forensics course.~~ To be successful in this course, students must be able to read independently outside of class and handle mature topics.

*Notice to students choosing Creative Writing, Journalism, African American Literature, Contemporary Literature, or Mystery Literature: Only courses with significant requests will be offered. You need to plan on listing your alternate class choices on your schedule request sheet.

English Flow Chart



MATHEMATICS COURSES

1010A ALGEBRA I-A

Prerequisite: NONE
Grades: 9 - 12
Length of Course: School Year
Credit: 1
Graded: Conventional
Fee: None

Students in this course will be exposed to mathematical skills that will begin to prepare the student for future mathematical courses in college and for technical occupations. The layout of the Algebra I-A and I-B courses is to ensure students have enough time and support to really demonstrate mastery of the state standards. These courses will contain the same standards as the typical Algebra I course. The contents of this first course include expressions and equations, analyzing functions, linear functions, polynomial expressions, quadratic equations, and quadratic functions. Students must either have a TI-30 XIIS or TI-83/84+ calculator for the course.

1010B ALGEBRA I-B

Prerequisite: Algebra I-A
Grades: 9 - 12
Length of Course: School Year
Credit: 1
Graded: Conventional
Fee: None

Students in this course will be exposed to mathematical skills that will begin to prepare the student for future mathematical courses in college and for technical occupations. The layout of the Algebra I-A and I-B courses is to ensure students have enough time and support to really demonstrate mastery of the state standards. These courses will contain the same standards as the typical Algebra I course. The contents of the second course include a detailed review of content covered in Algebra I-A before moving on to the new content which includes exponential functions, systems of equations and inequalities, and statistics. Students must either have a TI-30 XIIS or TI-83/84+ calculator for the course.

1010 ALGEBRA I

Prerequisite: NONE
Grades: 9 - 12
Length of Course: School Year
Credit: 1
Graded: Conventional
Fee: None

This course will be more accelerated than the Algebra I-A and I-B option but will cover the same academic standards. Students in this course will be exposed to mathematical skills that will begin to prepare the student for future mathematical courses in college and for technical occupations. The contents of this course include expressions and equations, analyzing functions, linear functions, polynomial expressions, quadratic equations, quadratic functions, exponential functions, systems of equations and inequalities, and statistics. Students must either have a TI-30 XIIS or TI-83/84+ calculator for the course.

1020 GEOMETRY

Prerequisite: Algebra I
Grades: 10 – 12
Length of Course: School Year
Credit 1
Graded: Conventional
Fee: None

This course includes the study of plane geometry unified with the fundamental concepts of space geometry. Students will explore the concepts of congruence and similarity in the context of transformation, and will prove theorems involving congruence and similarity. Similarity will further be used to develop an understanding of dilations. Students will define the trigonometric ratios and apply these ratios to both right and non-right triangles. The course will also include theorems and equations related to circles and other conic sections, as well as area and volume formulas, including the relationship between two-dimensional and three-dimensional objects. Students will use a coordinate system to verify geometric relationships, learn and apply rules of probability and construct geometric figures using a compass and straight edge.

1025 ADVANCED GEOMETRY

Prerequisite: Algebra I with math teacher recommendation
Grades: 9 – 12
Length of Course: School Year
Credit: 1
Graded: Conventional
Fee: None

This course will be more accelerated than Geometry. While covering the same state standards, this course will do so at faster pace. This course includes the study of plane geometry unified with the fundamental concepts of space geometry. Students will explore the concepts of congruence and similarity in the context of transformation, and will prove theorems involving congruence and similarity. Similarity will further be used to develop an understanding of dilations. Students will define the trigonometric ratios and apply these ratios to both right and non-right triangles. The course will also include theorems and equations related to circles and other conic sections, as well as area and volume formulas, including the relationship between two-dimensional and three-dimensional objects. Students will use a coordinate system to verify geometric relationships, learn and apply rules of probability and construct geometric figures using a compass and straight edge.

1030 ALGEBRA II

Prerequisite: Geometry
Grades: 11 – 12
Length of Course: School Year
Credit: 1
Graded: Conventional
Fee: None

In this course, students will build on their previous work with linear, quadratic and exponential functions, and extend their skill set of functions to include polynomials, rational and radical functions. Students will work with expressions that define those functions and continue to expand their abilities to model situations and to solve equations, including solving quadratic equations over the set of complex numbers and solving exponential equations using properties of logarithms.

1035 ADVANCED ALGEBRA II

Prerequisite: Advanced Geometry or Geometry with math teacher recommendation
Grades: 10 – 12
Length of Course: School Year
Credit: 1
Graded: Conventional
Fee: None

This course will be more accelerated than Algebra II. While covering the same state standards, this course will do so at faster pace in order to explore Pre-Calculus concepts at the end of year. In this course, students will build on their previous work with linear, quadratic and exponential functions, and extend their skill set of functions to include polynomials, rational and radical functions. Students will work with expressions that define those functions and continue to expand their abilities to model situations and to solve equations, including solving quadratic equations over the set of complex numbers and solving exponential equations using properties of logarithms. The purchase of a TI-83/84+ calculator is recommended.

1040 SENIOR MATHEMATICS

Prerequisite: 1043 Math Modeling and Reasoning or 1030 Algebra II
Grades: 12
Length of Course: School Year
Credit: 1
Graded: Conventional
Fee: None, but a graphing calculator TI-83/84+ is recommended

The course is designed to introduce students to the major concepts and tools for entering the world after graduation. Students will be introduced to preparation for the ACT/SAT in the beginning of the year. From there students will be introduced to the major concepts and tools for collecting, analyzing and drawing conclusions from data. Students will learn about graphing techniques for presenting data, descriptive statistics, correlation, regression, making inference and predictions, elementary probability models, estimation, and tests of significance. Lastly, students will be provided the opportunity to build upon their financial literacy skills. Students will use mathematics in real life situations with an emphasis on managing money. Topics include credit cards, buying/leasing vehicles, mortgages and loans, taxes, insurance, etc. Since the course depends heavily on technology, a graphing calculator TI-83/84+ is recommended.

1043 MATH MODELING AND REASONING

Prerequisite: Algebra I and Geometry
Grades: 11-12
Length of Course: School Year
Credit: 1
Graded: Conventional
Fee: None, but a graphing calculator TI-83/84+ is recommended

Critical thinking and reasoning are the primary objectives and outcomes of this advanced quantitative reasoning course. It includes the application of mathematical skills including algebraic methods to the analysis and interpretation of quantitative information (numbers in context) in real-world situations to make decisions that are relevant to daily life. Additionally, the course emphasizes interpretation, precision, representation, calculation, analysis/synthesis, use of assumptions and communication through student presentations and writing. Students combine problem solving with modeling to analyze real-life situations and devise solution strategies. These habits and skills cut across disciplines, promote perseverance, and provide a gateway into successful postsecondary education and a variety of careers.

1047 PRE-CALCULUS

Prerequisite: Algebra II or Advanced Algebra II
Prerequisite for College Credit Plus: Attend the College Credit Plus meeting, completion of the Letter of Intent, and acceptance into Rhodes State College according to their admission standards.
Grades: 11 – 12
Length of Course: School Year
Credit: 1
Graded: Conventional
Fee: None

As a college preparatory course, Pre-Calculus is divided into two semesters: The first includes trigonometry and related topics; The second is concerned with analytic geometry and calculus; Standards found in the Ohio Academic Content Standards for Mathematics for the 4th year of Math will also be addressed. Students who want to be challenged and/or feel that they may wish to pursue a math related career should seriously consider this course. In order to be properly prepared, a student should have completed at least ~~Algebra I-CP, Geometry-CP, and Algebra II-CP~~ Algebra 1, Advanced Geometry, and Advanced Algebra II.

This course may be taken for College Credit Plus.

1057 CALCULUS

Prerequisite: Must have A/B average in Pre-Calculus
Prerequisite for College Credit Plus: Attend the College Credit Plus meeting, completion of the Letter of Intent, and acceptance into Rhodes State College according to their admission standards.
Grades: 12
Length of Course: School Year
Credit: 1
Graded: Conventional
Fee: None

Calculus is designed for those students who have mastered algebra and trigonometry. Topics will include a review of functions, limits, derivatives of algebraic and transcendental functions, applications of derivatives, differential equations, and applications of integrals. Students wishing to take Calculus should have completed four years of mathematics courses. These courses include algebra, geometry, and pre-calculus (including trigonometry).

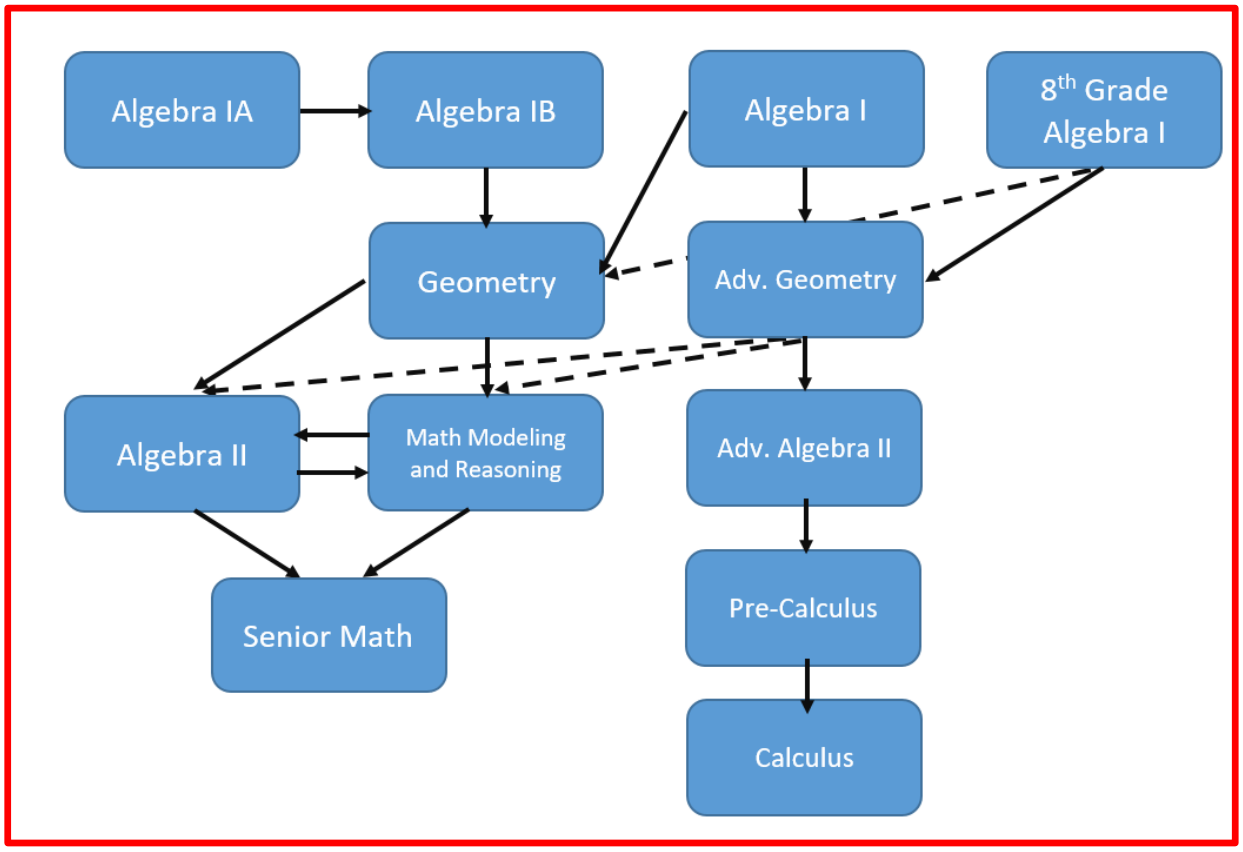
An advanced placement course written by the College Examination Board, Calculus (AP) is designed for the math student interested in science/math or related careers.

In the spring, the guidance department will administer the Advanced Placement test for those who choose to take the exam. Results of this test may be sent to colleges of the student's choice for consideration of college Calculus credit or enriched courses. There is a cost to the student for the test.

This course may be taken for College Credit Plus.

Additional Fees may be assessed if the student opts to take the AP Exam. Students will need to submit their registration to the guidance office no later than November 1st in order to take the exam.

Math Flow Chart



MUSIC COURSES

1100 BAND

Prerequisite: 8th grade band or audition equivalent, the capacity to play a band instrument for the required rehearsal and performance times, and/or director of bands approval.
Grades: 9 – 12
Length of Course: School Year
Credit: 1
Graded: Conventional
Fee: Required to pay for band camp (Approximate cost $275 each year participating; Payment plans available) and purchase some parts of the band uniform (Approximate cost $75; only required one-time unless replacement(s) needed)

Open to students who have successfully completed 8th grade band with a "C" average, and/or display equivalent competence on a band instrument through audition, and/or have successfully completed band the previous school year, and/or have director approval.

Students enrolled are members of the Bulldog Marching Band and whichever "sit-down" band (symphonic or concert) the student auditions into after marching season. Students are required to attend all rehearsals and performances associated with these ensembles including band camp, summer rehearsals,

after school rehearsals, home and away football games, parades, band shows, band contests, and concerts.

Pep Band- A completely **voluntary ensemble for no credit** made up of students chosen through an application process and/or audition process. The pep band rehearses outside the school day and performs primarily at boy's varsity basketball games scheduled at home. This cannot be use for service hours.

Jazz Band- **A completely voluntary ensemble for no credit** made up of students chosen through an application process and/or audition process. The Jazz band rehearses outside the school day and performs primarily at concerts with other bands or special events and concerts.

1120 MIXED CHOIR

Prerequisite: None
Grades: 9 – 12
Length of Course: School Year
Credit: 1
Graded: Conventional
Fee: $10.00 (Choral Robe Cleaning)

Mixed Choir is a choral experience in which students will begin or continue to develop their musicianship skills. Emphasis will be given to proper vocal development, as well as to quality choral sound. Students will develop the aural and reading skills necessary to sing a variety of styles of choral music that span a broad spectrum of time. Special emphasis will be given to developing sight reading skills. Participation in several concerts with appropriate attire is required.

1125 MUSICAL THEATER

Prerequisite: None
Grades: 10-12
Length of Course: Semester
Credit: ½
Graded: Conventional
Fee: None

Musical Theater is a course that explores the many facets of American Musical Theater. Students will study the history and development of the American Musical. They will study the work of the actor/singer/dancer and use their gained knowledge to develop as performers. Students will prepare and present as soloists as well as members of small groups and larger ensembles. Since this is a workshop course, students will prepare material for class presentation and critique. Students will experience in a hands on way the behind the scenes work of make-up, costumes, sets, lights, promotion and how to run and plan a musical. Students will also learn how to audition and will create resumes to present at an audition.

1126 POP MUSIC HISTORY

Pre-Requisite: None
Grades: 10-12
Length: Semester
Credit: ½
Graded: Conventional
Fee: None

Pop Music History is a course that explores the evolution of popular music, as well as the plethora of genres and artists that have impacted and shaped the pop music style we have today. Students will learn about the origin of pop music, popular artists and styles from the 1950's to present day, and discover how pop music is an ever-changing genre of its own.

1127 MUSIC TECHNOLOGY

Pre-Requisite: None:
Grades: 10-12
Length: Semester
Credit: ½
Graded: Conventional
Fee: None

Music Technology is a course where students will begin or continue to grow their knowledge and application of music theory skills in order to compose (write/create) their own music. Students acquire skills in ear training, musical notes and rhythms, music symbols, interval recognition, chord structure, and harmonic progression. Students will learn music theory, instrumentation, arranging, and will experiment with music programs like Audacity, Garage Band, Google Music, and Finale

1130 CHAMBER CHOIR

Prerequisite: None
Grades: 10 – 12
Length of Course: School Year
Credit: 1
Graded: Conventional
Fee: $10.00 (Choral Robe Cleaning)

Chamber Choir is an advanced level choral experience. Vocal maturity and musicianship skills are needed. Sight-reading ability is required. Choral literature will cover all periods and styles. Choral performances are required and OMEA competition is expected. Basic uniform code along with the choir robe is required at all performances.

Guidelines: Student must audition for this course.

1135 INTRODUCTION TO PIANO

Prerequisite: None
Grades: 10-12
Length: Semester
Credit: 1/2
Graded: Conventional
Fee: None

Intro to Piano provides the written, listening, and playing skills needed to understand the organization and structure of music and to use this knowledge in playing a variety of songs. Students acquire skills in ear training, musical notes and rhythms, music symbols, interval recognition, chord structure, and harmonic progression. Students will work individually to master the technique of basic piano skills and learn to play simple pieces. This course will be especially useful for students who plan to pursue music in a post–secondary environment.

Guideline: Music reading skills from either choir, band or piano on at least one clef is preferable.

1136 PIANO - Level 2
Prerequisite: Introduction to Class Piano
Grades: 10-12
Length: Semester
Credit: 1/2
Graded: Conventional
Fee: None

Level Two Class Piano is a continuation of the Introduction to Piano. It will continue to provide written, listening, and playing skills needed to understand the organization and structure of music and to use this knowledge in playing a variety of more advanced level piano pieces. Students will continue to work on the skills of ear training, improvisation, notes and rhythms, music symbols, chord structure, and harmonic progressions in major and minor keys. Students will work individually to master the skills in order to play level 2 piano music. This course will be especially useful for students who plan to pursue music in a post-secondary environment.

SCIENCE COURSES

**** **Three units of science are required for graduation. One must be a physical science and one must be a life science.**

~~**1217A - PHYSICAL SCIENCE: CHEMISTRY**~~

~~Branch of Science: Physical~~
~~Prerequisite: None~~
~~Grades: 9 -12~~
~~Length of Course: Semester~~
~~Credit: ½~~
~~Graded: Conventional~~
~~Fee: $8.00~~

~~Physical Science: Chemistry will serve as a lab-based introduction to the components of chemistry. Active participation is required by the student both in class and in preparation for the class. The course covers topics such as matter and its properties, atomic structure, compounds and chemical reactions. Due to lack of emphasis in math and the depth of the topics covered, students taking this course will probably NOT be prepared for chemistry and physics courses. Freshman students should also sign up for Physical Science: Physics.~~

~~**1217B - PHYSICAL SCIENCE: PHYSICS**~~

~~Branch of Science: Physical~~
~~Prerequisite: None~~
~~Grades: 9 – 12~~
~~Length of Course: Semester~~
~~Credit: ½~~
~~Graded: Conventional~~
~~Fee: $8.00~~

~~Physical Science: Physics will serve as a lab-based introduction to the fundamental concepts of physics. Active participation is required by the student both in class and in preparation for the class. The course covers topics such as atomic energy, electricity, motion, forces, energy, and waves. Due to a lack of emphasis in math and the depth of the topics covered, students taking this course will probably NOT be prepared for chemistry and physics courses. Freshman students should also sign up for Physical Science: Chemistry.~~

1217 PHYSICAL SCIENCE

Branch of Science: Physical
Prerequisite: None
Grades: 9 -12
Length of Course: School Year
Credit: 1
Graded: Conventional
Fee: $16.00

Physical Science will serve as a lab-based introduction to the fundamental concepts of physics and components of chemistry. Active participation is required by the student both in class and in preparation for the class. The course covers topics such as electricity, motion, forces, energy, waves, matter and its properties, atomic structure, compounds and chemical reactions.

1218 PHYSICAL SCIENCE INVESTIGATIONS

Branch of Science: Physical
Prerequisite: Algebra 1-CP
Grades: 9 – 12
Length of Course: School Year
Credit: 1
Graded: Conventional
Fee: $15.00

PSI will serve as a lab-based introduction to physics and chemistry with a mathematical and investigative approach. Active participation is required by the student both in class and in preparation for the class. It covers topics such as matter and its properties, forces, energy, heat, light work, fluids, atomic structure, compounds and chemical reactions. Students successfully completing this course will be prepared for chemistry and physics.
Guideline: Student should have a "C" or better in a previous Math or Science class.

1220 BIOLOGY

Branch of Science: Biological
Prerequisite: None
Grades: 10 – 12
Length of Course: School Year
Credit: 1
Graded: Conventional
Fee: $20.00

This course studies the structure and vital processes of living cells and organisms as well as the importance and interaction of organisms in a biological community. It will emphasize the characteristics of living things, cell structure and function, genetics, genetic engineering, microorganisms, and ecology. Biology is a lab-based course. Laboratory investigations include such topics as preparing microscope slides, microscope work, studying organic compounds, analyzing pedigrees and karyotypes, examining evolutionary relationships between organisms using cladograms, and studying microorganisms. Class participation is a must.

1221 ADVANCED BIOLOGY

Branch of Science: Biological
Prerequisite: None
Prerequisite for College Credit Plus: Acceptance into University of Findlay according to their admission standards.

Grades: 10 – 12
Length of Course: School Year
Credit: 1
Graded: Conventional
Fee: $20.00

This course will be more accelerated than Biology. While covering the same state standards, this course will do so at a faster pace. This course is a college preparatory course that studies the structure and vital processes of living cells and organisms as well as the importance and interaction of organisms in a biological community. It will emphasize the characteristics of living things, cell structure and function, genetics, genetic engineering, microorganisms, and ecology. Advanced Biology is a lab-based course. Laboratory investigations include such topics as preparing microscope slides, microscope work, studying organic compounds, analyzing pedigrees and karyotypes, examining evolutionary relationships between organisms using cladograms, and studying microorganisms. Class participation is a must.
Guideline: A "C" or better in Physical Science Investigations is recommended when registering for this course.

1222 CHEMISTRY I

Branch of Science: Physical
Prerequisite: None
Grades: 10 – 12
Length of Course: School Year
Credit: 1
Graded: Conventional
Fee: $30.00

Chemistry I is an introductory college preparatory course dealing with matter and changes it undergoes. Topics covered include mathematical concepts needed for chemistry, how matter is organized, and the language of chemistry and stoichiometry. Laboratory sessions provide experiences in the scientific method, critical thinking, chemistry specific skills, and content understanding. An emphasis is placed on understanding or interpretation rather than memorization. Chemistry is recommended for students going to college.

Guidelines: Physical Science Investigations taken as a Freshman and a "C" or better in Algebra I or a "B-" or better in Algebra II is recommended when registering for this course.

1230 HUMAN ANATOMY AND PHYSIOLOGY

Branch of Science: Biological
Prerequisite: Biology
Prerequisite for College Credit Plus: Acceptance into University of Findlay according to their admission standards.
Grades: 10 – 12
Length of Course: School Year
Credit: 1
Graded: Conventional
Fee: $25.00

Human Anatomy and Physiology will study body structures and how they function. This course will prepare the student who is interested in a health-related career. Such careers include but aren't limited to pharmacy, nursing, medical assistant, physical therapy, occupational therapy, respiratory therapy, dental hygiene, x-ray technician, athletic training/sports medicine and other related fields.

In dissection groups of three, the students will explore the anatomical structures and systems of a preserved cat or rabbit depending upon availability. This excellent hands-on learning opportunity is a dominant part of the second semester activities. This class can be taken as a College Credit Plus course.

1231 ZOOLOGY

Branch of Science: Biological
Prerequisite: None
Grades: 11 – 12
Length of Course: School Year
Credit: 1
Graded: Conventional
Fee: $20.00

Zoology is a continuation of Biology and Advanced Biology. It focuses on the study of the major animal phyla and how they interact with their living and nonliving environment. In addition to studying the structure and physiology of animals in all the major animal phyla, this course will examine how life forms have changed through time and how organisms interact in various ecological systems. Major invertebrate and vertebrate phyla will be discussed (arthropods, echinoderms, cnidarians, reptiles, amphibians, mammals, etc.). Zoology is a lab-based course. Laboratory activities will center around critical thinking activities and dissections. Class participation is a must.

Guideline: A "C" or better in Biology is recommended when registering for this course.

~~**1232 CHEMISTRY II**~~

~~Branch of Science: Physical~~
~~Prerequisite: a C or better in Chemistry I~~
~~Grades: 11 – 12~~
~~Length of Course: School Year~~
~~Credit: 1~~
~~Graded: Conventional~~
~~Fee: $30.00~~

~~Chemistry II is a continuation of Chemistry I. Topics covered will include solution chemistry, reactions, equilibrium and reaction rates. Laboratory sessions provide experiences in the scientific method, critical thinking, chemistry specific skills and content understanding. Students pursuing careers in chemistry, any medical related field (including nursing, physical therapy, dietetics), physics, engineering, and other related science professions that don't feel quite ready for AP Chemistry should take this course.~~
~~*Guideline: A "C" or better in Chemistry I and the recommendation of the teacher should be considered when registering for this course.*~~

~~**1233 APPLIED PHYSICS**~~

~~Branch of Science: Physical~~
~~Prerequisite: None~~
~~Grades: 11- 12~~
~~Length of Course: School Year~~
~~Credit: 1~~
~~Graded: Conventional~~
~~Fee: $30.00~~

~~Applied Physics is an introductory college preparatory course. Algebra and trigonometry based studies of waves, light, sound, electricity, and magnetism are topics that will be covered in the course. Laboratory sessions will provide experiences in the scientific method, critical thinking, interpreting data, and enhance content understanding. Students planning to attend college in any area but engineering, science or pre-med fields should consider taking this course. You do not need to take Advanced Physics in order to take Applied Physics.~~

1234 ADVANCED PHYSICS

Branch of Science: Physical
Prerequisite: None
Grades: 11 – 12
Length of Course: School Year
Credit: 1
Graded: Conventional
Fee: $30.00

~~Advanced Physics is an introductory college preparatory course. Algebra, trigonometry, and calculus based studies of 1- D and 2-D kinematics (motion), forces and energy are topics that will be covered in the course. Laboratory sessions will provide experiences in the scientific method, critical thinking, interpreting data, and enhance content understanding. Students planning to attend college in any area but especially in math, engineering, science or pre-med fields should consider taking this course. You do not need to take Applied Physics in order to take Advanced Physics.~~

Advanced Physics is an introductory college preparatory course. Algebra and trigonometry based studies of 1- D kinematics, forces, centripetal motion, energy, and 2-D kinematics are topics that will be covered in the course. Laboratory sessions will provide experiences in the scientific method, critical thinking, interpreting data, and enhance content understanding. Students planning to attend college in any area but especially in math, engineering, science or pre-med fields should consider taking this course.

Guideline: Physical Science Investigations taken as a Freshman and a "B-" or better in Advanced Algebra II or Algebra II is recommended when registering for this course. Should also have completed or be enrolled in Pre-calculus or Calculus

1235 EARTH SCIENCE
Branch of Science: Other
Prerequisite: None
Grades: 11-12
Length of Course: Semester
Credit: ½
Graded: Conventional
Fee: $8.00

Earth Science is a course focusing on the Earth and its relationship with the universe. Areas of study may include mapping, plate tectonics (earthquakes, volcanos, the Earth's structure), geology (rocks, fossils, minerals, chemistry), and the Earth's resources. This is a lab-based class; active participation and good attendance is required. There will be lab, map, and computer activities. Students with interests in these areas should consider taking this course.

*Notice to students choosing Botany, Earth Science, Astronomy & Meteorology, and Forensics: Only courses with significant requests will be offered. You need to plan on listing your alternate class choices on your schedule request sheet.

1236 ASTRONOMY AND METEOROLOGY

Branch of Science: Other
Prerequisite: None
Grades: 11-12
Length of Course: Semester
Credit: ½
Graded: Conventional

Fee: $8.00

Astronomy and Meteorology is a course focusing on the Earth and its relationship with the universe. Areas of study may include the Solar System (planets, comets, asteroids, and meteors), moons, stars, space exploration, the Earth's atmosphere, weather, and the Earth's resources. Special attention will be given to our Moon, the Sun, Earth's weather, and Earth's resources. This is a lab-based class; active participation and good attendance is required. There will be lab, map, and computer activities. Students with interests in these areas should consider taking this course.

*Notice to students choosing Botany, Earth Science, Astronomy & Meteorology, and Forensics: Only courses with significant requests will be offered. You need to plan on listing your alternate class choices on your schedule request sheet.

1237 FORENSICS

Branch of Science: Other
Prerequisite: None
Grades: 11-12
Length of Course: Semester
Credit: ½
Graded: Conventional
Fee: $10.00

This course is the application of science to the criminal and civil laws that are enforced by police agencies in a criminal justice system. Areas of study may include fingerprinting, fiber analysis, trace evidence analysis, poisons, drugs, and blood samples. Students are taught the proper collection, preservation, and laboratory analysis of various samples.

*Notice to students choosing Botany, Earth Science, Astronomy & Meteorology, and Forensics: Only courses with significant requests will be offered. You need to plan on listing your alternate class choices on your schedule request sheet.

1238 BOTANY

Branch of Science: Life
Prerequisite: Biology or Advanced Biology
Grades: 11-12
Length of Course: Semester
Credit: ½
Graded: Conventional
Fee: $8.00

Botany is a lab-based study of plants and their relationship to the environment. This course is an extension of Biology designed to present concepts of plant biology, focusing on plant characteristics, unity and diversity, plant growth, plant reproduction, and photosynthesis. Students discuss current ideas in agriculture, horticulture, medicine, biotechnology, ecology, conservation, and environmental issues. Laboratory and inquiry activities complement classroom activities.

*Notice to students choosing Botany, Earth Science, Astronomy & Meteorology, and Forensics: Only courses with significant requests will be offered. You need to plan on listing your alternate class choices on your schedule request sheet.

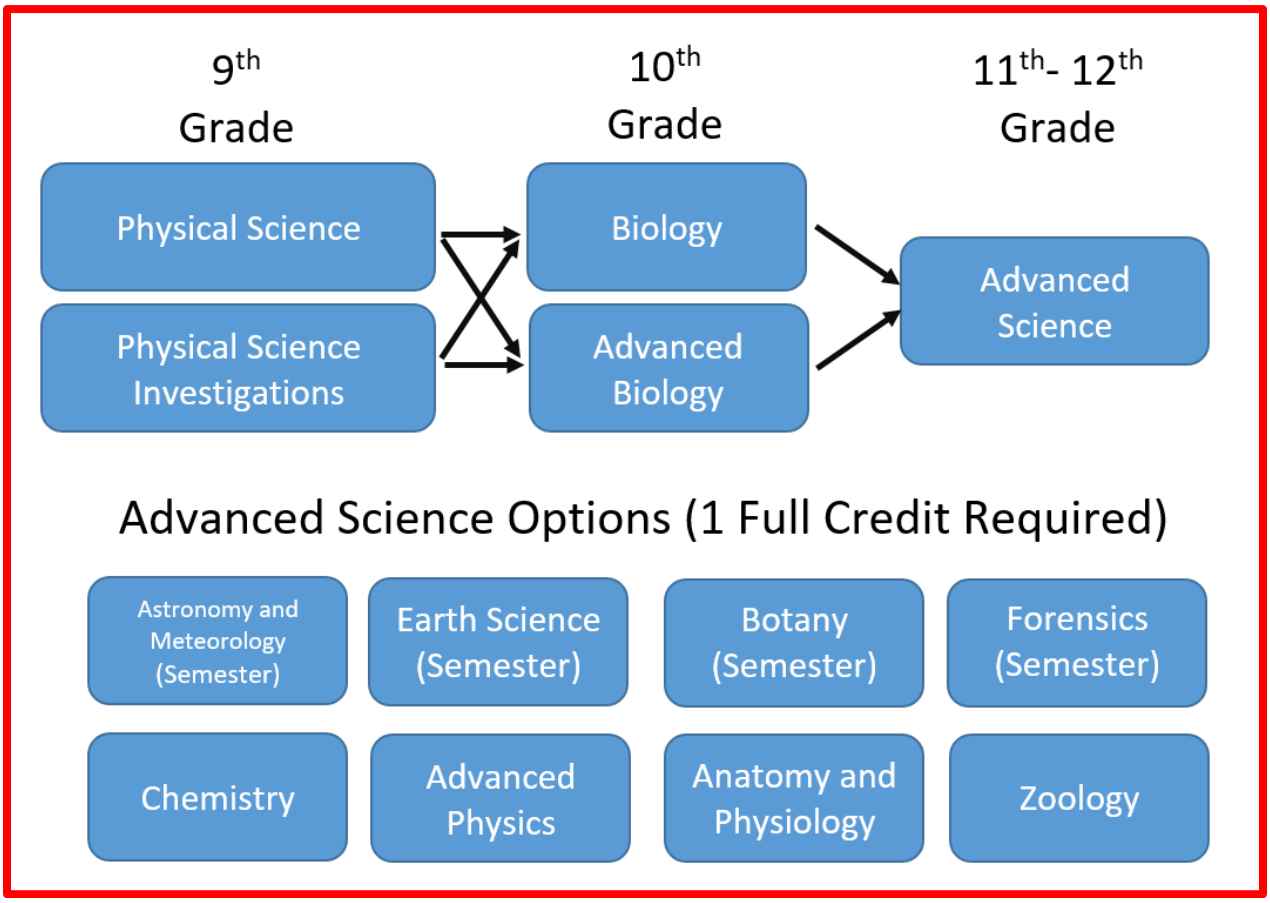
~~AP CHEMISTRY (Not Offered for 24-25 School Year)~~

~~Branch of Science: Physical~~
~~Prerequisite: Chemistry I~~
~~Grades: 11 – 12~~
~~Length of Course: School Year~~
~~Credit: 1~~
~~Graded: Conventional~~
~~Fee: $30.00~~

~~An advanced placement course written by the college Entrance Exam Board, AP Chemistry is designed to be the equivalent of the general chemistry course usually taken during the first college year. Students should attain a depth of understanding of fundamentals and a reasonable competence with chemical problems in both an academic and laboratory way. Laboratory sessions provide experiences in the scientific method, critical thinking, chemistry specific skills, and content understanding.~~ ~~**This course requires mandatory work that will take place outside of the regular school day. A minimum of one extra hour of class and/or lab time will be required each week. This will take place in the classroom with the teacher. Times will be worked out with the teacher at the beginning of the year.**~~ ~~Students choosing to take AP Chemistry will need to work independently and have the time to devote to this rigorous class. There will be~~ ~~**some work required over the summer**~~ ~~after Chemistry I in preparation for the AP Chemistry class. In the spring, the guidance department will administer the AP test. Results of this test may be sent to colleges of the student's choice for consideration of college chemistry credit or enriched courses. There is a cost to the student for the test. Students pursuing careers in chemistry, any medical related field (including nursing, physical therapy, dietetics), physics, engineering, and other related science professions should take this course.~~

~~*Guideline: An "A-" or better in Chemistry I is recommended when registering for this course. Students must be able to spend extra time before and/or after school working on this course.*~~

Science Flow Chart



SOCIAL STUDIES COURSES

****** World Studies 9, American History, American Government, and Financial Literacy are required for graduation.**

Please note electives may be offered on an alternating schedule.

For the class of 2028, Advanced American History and Advanced Government may be transitioning to the Advanced Placement (AP) College Board Curriculum.

1300 FINANCIAL LITERACY

Prerequisite: None
Grades: 9-12
Length of Course: Semester
Credit: ½
Graded: Conventional
Fee: None

Financial Literacy is defined as the ability to read, analyze, manage and communicate about personal financial conditions that affect one's material well-being. It includes the ability to discern financial choices, discuss money and financial issues without (or despite) discomfort, plan for the future and

respond completely to life events that affect every day financial decisions, including events in the general economy.

Course will be a graduation requirement starting with the class of 2026. This course should be completed as a Freshman or Sophomore if you plan to attend Apollo.

1310 WORLD STUDIES 9

Prerequisite: None
Grades: 9
Length of Course: School Year
Credit: 1
Graded: Conventional
Fee: None

This course examines world events from 1600 to the present. It explores the impact of the democratic and industrial revolutions, the forces that led to world domination by European powers, the wars that changed empires, the ideas that led to independence movements and the effects of global interdependence. The concepts of historical thinking introduced in earlier grades continue to build with students locating and analyzing primary and secondary sources from multiple perspectives to draw conclusions. Global and regional issues are addressed to reflect historical influences and multiple perspectives. This course also builds on students' understanding of geography and spatial thinking.

1311 ADVANCED WORLD STUDIES 9

Prerequisite: None
Grades: 9
Length of Course: School Year
Credit: 1
Graded: Conventional
Fee: Students will be required to purchase additional reading material

This course examines world events from 1600 to the present. It explores the impact of the democratic and industrial revolutions, the forces that led to world domination by European powers, the wars that changed empires, the ideas that led to independence movements and the effects of global interdependence. The concepts of historical thinking introduced in earlier grades continue to build with students locating and analyzing primary and secondary sources from multiple perspectives to draw conclusions. Global and regional issues are addressed to reflect historical influences and multiple perspectives. This course also builds on students' understanding of geography and spatial thinking.

Guideline: A "B" average or better in 8th grade social studies and a teacher recommendation should be considered when registering for this course. Admittance may also be dependent upon placement test or academic review.

1320 AMERICAN HISTORY

Prerequisite: World Studies 9
Grades: 10
Length of Course: School Year
Credit: 1
Graded: Conventional
Fee: None

This course examines the history of the United States of America from 1877 to the present. The federal republic has withstood challenges to its national security and expanded the rights and roles of its citizens. The episodes of its past have shaped the nature of the country today and prepared it to attend to the

challenges of tomorrow. Understanding how these events came to pass and their meaning for today's citizens is the purpose of this course. The concepts of historical thinking introduced in earlier grades continue to build with students locating and analyzing primary and secondary sources from multiple perspectives to draw conclusions. Global and regional issues are addressed to reflect historical influences and multiple perspectives. This course also builds on students' understanding of geography and spatial thinking.

1321 ADVANCED AMERICAN HISTORY

Prerequisite: World Studies 9 or Advanced World Studies 9
Grades: 10
Length of Course: School Year
Credit: 1
Graded: Conventional
Fee: Students will be required to purchase additional reading material

This course examines the history of the United States of America from 1877 to the present. The federal republic has withstood challenges to its national security and expanded the rights and roles of its citizens. The episodes of its past have shaped the nature of the country today and prepared it to attend to the challenges of tomorrow. Understanding how these events came to pass and their meaning for today's citizens is the purpose of this course. The concepts of historical thinking introduced in earlier grades continue to build with students locating and analyzing primary and secondary sources from multiple perspectives to draw conclusions. Global and regional issues are addressed to reflect historical influences and multiple perspectives. This course also builds on students' understanding of geography and spatial thinking. Emphasis will be placed on critical thinking, problem solving, research skills, creativity, and higher level thinking skills. Students will engage in a variety of activities designed to enrich and extend their understanding through the analysis of primary sources, biographical studies, projects, readings, research, essays, and in-depth discussions.
Guideline: An A average in World Studies 9 or an A or B average in Advanced World Studies 9 plus teacher recommendation should be considered when registering for this course. Admittance may also be dependent upon placement test or academic review.

1330 AMERICAN GOVERNMENT
Prerequisite: American History
Grades: 11
Length of Course: School Year
Credit: 1
Graded: Conventional
Fee: None

How the American people govern themselves at national, state and local levels of government is the basis for the first half of this course. Students can impact issues addressed by the various levels of government through hands-on projects and exploring avenues of participation in the political process. The second half of this course explores the fundamentals that guide individuals and nations as they make choices about how to use limited resources to satisfy their wants. More specifically, it examines the ability of individuals to use knowledge and skills to manage limited financial resources effectively for a lifetime of financial security. Global and regional issues are addressed to reflect historical influences and multiple perspectives. This course also builds on students' understanding of geography and spatial thinking.

1331 ADVANCED AMERICAN GOVERNMENT

Prerequisite: American History or Advanced American History

Grades: 11
Length of Course: School Year
Credit: 1
Graded: Conventional
Fee: Students will be required to purchase additional reading material

How the American people govern themselves at national, state and local levels of government is the basis for the first half of this course. Students can impact issues addressed by the various levels of government through hands-on projects and exploring avenues of participation in the political process. The second half of this course explores the fundamentals that guide individuals and nations as they make choices about how to use limited resources to satisfy their wants. More specifically, it examines the ability of individuals to use knowledge and skills to manage limited financial resources effectively for a lifetime of financial security. Global and regional issues are addressed to reflect historical influences and multiple perspectives. This course also builds on students' understanding of geography and spatial thinking. Emphasis will be placed on critical thinking, problem solving, research skills, creativity, and higher level thinking skills. Students will engage in a variety of activities designed to enrich and extend their understanding through the analysis of primary sources, biographical studies, projects, readings, research, essays, and in-depth discussions.

Guideline: An "A" average in American History ~~U. S. Social Studies 10~~ or a "B" average or better in Advanced American History ~~U. S. Social Studies 10~~ and a teacher recommendation should be considered when registering for this course.

1333 CONTEMPORARY ISSUES ~~(Offered 2025/26)~~

Prerequisite: World Studies 9 and American History
Length of Course: Semester
Credit: ½
Graded: Conventional
Fee: $13.00

The dynamics of global interactions among nations and regions present issues that affect all of humanity. Contemporary issues have political, economic, social, historic, and geographic components. Topics include competing beliefs and goals, methods of engagement, and conflict and cooperation. Multiple perspectives and approaches will be presented when addressing global and regional issues. **Based on student demand and staffing, this course may or may not be offered each school year.**

1341 MILITARY HISTORY ~~(Offered 2025/26)~~

Prerequisites: None
Grades: 11-12
Length of Course: Semester
Credit: 1/2
Graded: Conventional
Fee: None

This history course will study the historical aspects of the nature and effects of war, evolution of warfare, technology and techniques, and the impacts of war on world politics and mankind. Possible wars that may be discussed are the American Revolutionary War, American Civil War, World War I, World War II, Vietnam War, and War on Terror. **Based on student demand and staffing, this course may or may not be offered each school year.**

~~1343~~ AMERICAN POP CULTURE (OFFERED 2026/27)

Prerequisites: None
Grades: 11-12
Length of Course: Semester
Credit: 1/2
Graded: Conventional
Fee: None

This class will explore popular culture's influence in the United States from the 1950's to the present. We will study iconic films, television shows, music, sports, food and social networking to identify how ongoing phenomenon have shaped and/or reflected American values.
Based on student demand and staffing, this course may or may not be offered each school year.

~~1346~~ HISTORY OF THE HOLOCAUST (OFFERED 2026/27)

Prerequisites: None
Grades: 11-12
Length of Course: Semester
Credit: 1/2
Graded: Conventional
Fee: None

In this course, students will study the history of anti-Semitism; the rise of the Nazi party; and the Holocaust, from its beginnings through liberation and the aftermath of the tragedy. The study of the Holocaust is a multi-disciplinary one, integrating world history, geography, American history, and civics.
Based on student demand and staffing, this course may or may not be offered each school year.

1344 SOCIOLOGY

Prerequisite: None
Grades: 11- 12
Length of Course: Semester
Credit: ½
Graded: Conventional
Fee: None

The study of Sociology explores the ways people interact with one another and involves learning about relations with groups of people. The course will also deal with vital issues and social problems that will allow students to see practical aspects and application of sociological concepts.

1345 PSYCHOLOGY

Prerequisite: None
Grades: 11- 12
Length of Course: Semester
Credit: ½
Graded: Conventional
Fee: None

This course will serve as a basic study of the individual from a physical, emotional, intellectual, biological, and behavioral perceptive. Psychology is a science that combines biology, chemistry, mathematics, and

philosophy. The philosophical background causes psychologists to wonder about the behavior and thinking of humans and animals.

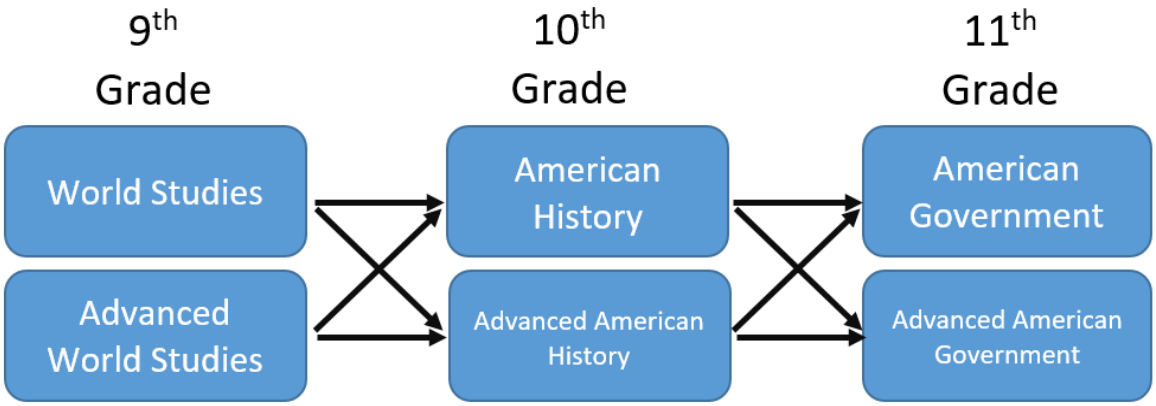
1350 AP PSYCHOLOGY

Prerequisite: None
Grades: 12
Length of Course: School Year
Credit: 1
Graded: Conventional
Fee: None

AP Psychology is an introductory college-level psychology course. Students cultivate their understanding of the systematic and scientific study of human behavior and mental processes through inquiry-based investigations as they explore concepts like the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatment of abnormal behavior, and social psychology.

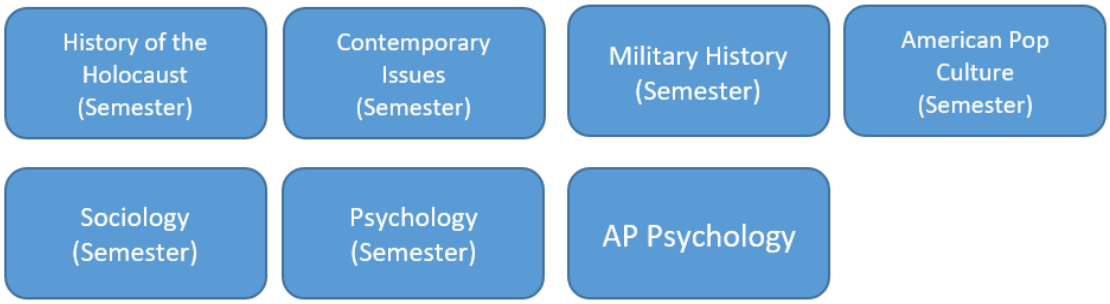
Additional Fees may be assessed if the student opts to take the AP Exam. Students will need to submit their registration to the guidance office no later than November 1st in order to take the exam.

Social Studies Flow Chart



Social Studies Electives

Not all electives are offered every year



NON-DEPARTMENTAL ELECTIVES

2510 PRACTICAL YEARBOOK

Prerequisite: Application with teacher recommendations and Signed Parent Permission Form; interviews may be required depending on applications received
Grades: 9 – 12
Length of Course: School Year
Credit 1
Graded: Conventional
Fee: None

Students enrolled in Practical Yearbook will produce *Reflector,* the Elida High School yearbook. Skills enrichment includes writing, editing, publication & graphic design, computer technology, photography, marketing strategies, budgeting, inter-personal relations, customer relations and production time management.

Each year of successful completion of Practical Yearbook earns one elective credit, **which does not substitute for school or state English credit requirements.** Admission requires a 3.0 average in English classes or a cumulative 3.0 grade point average, two teacher recommendations, and approval of the *Reflector* advisor. Enrollment is limited to 12 students. When possible, the staff will be composed of 4 seniors, 4 juniors, 2 sophomores and 2 freshmen. All *Reflector* staff members must be able to commit at least 2 out-of-class hours per week for the purpose of selling advertising and covering extracurricular activities. Students are expected to commit to mandatory workshop days to ensure that pages are published on schedule.

Grading is based on established Elida High School standards. Students who fail to meet established requirements will be withdrawn on a withdraw-with-failing-grade basis. Under certain circumstances, students not enrolled in Practical Yearbook may still participate in *Reflector* publication as an independent study option with advisor and guidance counselor approval.

Applications are available from the Yearbook advisor in Room 133.

2540 EMERGING LEADERS

Prerequisite: Application with teacher recommendations will be required; interviews may be required depending on applications received
Grades: 12
Length of Course: Semester
Credit: ½
Graded: Conventional
Fee: None

This course is designed to give students the opportunity to grow and enrich leadership characteristics. During this course, students will:

- develop team building skills
- develop strategies for personal and group decision making
- develop techniques for leading, motivating, delegating responsibility, and following through with projects.
- study leadership in historical and modern day leaders as examples to develop personal leadership styles
- evaluate their own leadership qualities and work on goal setting, conflict resolution, risk taking, facilitation of meetings in teams

Students will be challenged to become the best version of themselves through extensive reflective lessons and practices. Through this course, students will be given multiple scenarios to take initiative and practice those skills learned throughout the semester. Additional independent reading will be required and students may be required to purchase supportive texts. Guest speakers will come in to present on certain topics to enhance the learning process.

Applications are available ~~from Mrs. Lichty~~ in Room 143.

APOLLO CAREER CENTER

Apollo Career Center is available to junior and senior students. There are currently 21 programs available to high school juniors and seniors. The majority of the programs are College Tech Prep, which provide a strong background for continued training at technical schools or colleges. In many of the programs, students are able to receive college transfer credits should they continue their education in their chosen career field (as long as they meet the requirements within the programs). If you are interested in Apollo, see your Guidance Counselor so they can make sure you meet requirements and know timelines of applying to a program.

Seniors applying for junior programs will be seated after juniors are seated, except for Spa & Esthetics Technology.

Career Explorations will be open to sophomores with a minimum of 4 credits. Each school will be given two positions for the program. If the program is not full at the beginning of the year, then one more position per school will be made available on a first come first served basis, with sophomores getting first priority.

CCP options are available in Automation & Robotics and English classes.

Industry Recognized Credentials are available in all Apollo Programs.

Partial Days are possible for many of the programs, but it is up to the home school district to give permission based on scheduling and availability. **This must be in place by the second week of school.**

Transportation to Apollo and back to Elida is provided at no cost to the student. Therefore, students have an opportunity to participate in many extracurricular activities.

MINIMUM CRITERIA FOR ADMITTANCE

All applicants must meet individual program criteria in addition to the following general admission requirements:

> A minimum of eight (8) total credits in academic courses required by the state of Ohio for a high school diploma (commonly known as the Ohio Core), consisting of two (2) English credits, two (2) math credits, one (1) science credit, one (1) social studies credit, and two (2) additional state required courses. Fine Arts, Health, and PE are recommended to be completed before attending Apollo but can be done online at Apollo if necessary.
>
> Summer school credits earned after the end of the tenth grade count towards admittance, as long as the local school records the credit on the student transcript no later than one week before the opening of the Apollo high school year.

School-to Work Options

Advanced Placement – Allows students that have completed program requirements to report to academics each day of the week and then report to their place of employment during their lab time

Apprenticeship Program – Qualifying students can work at pre-approved sites that align with an Apollo Apprenticeship designated program. This program operates on a two week on (school) and two weeks off (work) schedule.

Apollo Transfer Policy

The following represents guidelines and procedures for the orderly transfer of students between Apollo and the member schools and between Apollo and schools outside the area served by Apollo. Procedures for withdrawal from school attendance are also included.

Transfer Between Programs – It is anticipated that a student who enrolls in a specific program at Apollo will complete such program. However, when it is deemed to be in the best interest of the student, transfer from one program to another program within the school may be approved at the discretion of the Director. Where such transfer is approved, the home school principal and the student's parents will be notified.

Transfer from Home School to Apollo – Every effort shall be made to complete the admission, registration, and transfer procedures prior to the beginning of the school year. However, a student may be accepted at Apollo at any time prior to the end of the second week of the school year if the student would otherwise qualify and an opening exists in the program in which the student is applying for admission. No transfer from the member schools to Apollo will be approved after the end of the second week of the school year as established in the adopted calendar for operation of Apollo.

Transfer from Apollo to The Member Schools – Any student who is enrolled and in attendance at Apollo may, upon request, transfer to the home school at the end of the second week of the school year as established in the adopted calendar for operation of Apollo. Transfers from Apollo to the home schools will not be permitted at any other time except under the following condition:

> Transfer at the end of the first year of a two-year program shall be discouraged but will be approved upon request. Credits earned for successful completion of one year of vocational and academic instruction will be transferred, but the student will not be eligible to receive a certificate of completion of a vocational program.

Transfer with Systems Outside of Apollo District – When it is known that a student is moving from the area served by Apollo, such information shall be given to the home school and to Apollo. Such transfers will be processed through the home schools. Grades and attendance records will be sent to the home school except that all fees or charges owed to Apollo shall be paid before records are released.

Change of Residence Within Apollo District - When it is known that a student enrolled at Apollo has changed residence to another member district, such information shall be furnished to Apollo and to affected member districts in order that records may be kept current.

Withdrawals – Withdrawals will be processed through the home schools. When it is known that a student intends to withdraw, the home school will be notified and shall exercise its authority in approval or disapproval of a regular working permit. Grades and attendance records will be sent to the home school, except that all fees or charges owed to Apollo shall be paid before records are released.

APOLLO PROGRAMS

AUTOMATION AND ROBOTICS
AUTOMOTIVE COLLISION TECHNOLOGY
AUTOMOTIVE TECHNOLOGY
BUILDING AND RENOVATIONS
CARPENTRY
COMPUTER INFORMATION SUPPORT
CONSTRUCTION & EQUIPMENT TECHNOLOGY
COSMETOLOGY
CRIMINAL JUSTICE
CULINARY ARTS
EARLY CHILDHOOOD EDUCATION
ELECTRICAL SYSTEMS TECHNOLOGY
FIRE/EMS TECHNOLOGY
HEALTH SCIENCE
HVAC
MULTIMEDIA TECHNOLOGY
PRINT & GRAPHICS
ROBOTICS/CNC TECHNOLOGY
SPA & ESTHETICS TECHNOLGY (SENIORS ONLY)
SPORTS FITNESS & EXERCISE SCIENCE
WELDING & FABRICATION